

# COURSE CATALOG

# 20 11



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## ENHANCE YOUR PROFESSION

Association Headquarters  
2750 East Sunshine Street  
Springfield, Missouri 65804



INTERNATIONAL COLLEGE  
of the **BEHAVIORAL  
SCIENCES**

American College of  
Forensic Examiners  
International

American Board for  
Certification in Homeland  
Security

American  
Psychotherapy  
Association

American  
Association of  
Integrative Medicine

International  
College of the  
Behavioral Sciences



**The American College of Forensic Examiners Institute<sup>SM</sup> (ACFEI)**

[www.acfei.com](http://www.acfei.com)



**The American Board for Certification in Homeland Security, CHS<sup>®</sup> (ABCCHS)**

[www.abchs.com](http://www.abchs.com)



AMERICAN  
PSYCHOTHERAPY  
ASSOCIATION<sup>®</sup>

**The American Psychotherapy Association<sup>®</sup>**

[www.americanpsychotherapy.com](http://www.americanpsychotherapy.com)



**The American Association of Integrative Medicine<sup>SM</sup> (AAIM)**

[www.aaimedicine.com](http://www.aaimedicine.com)



INTERNATIONAL COLLEGE  
of the  
**BEHAVIORAL  
SCIENCES**

**The International College of the Behavioral Sciences<sup>®</sup> (ICBS)**

[www.behavioralscience.org](http://www.behavioralscience.org)

**The American College of Forensic Examiners Institute<sup>SM</sup> (ACFEI)**

ACFEI is the World's largest professional forensic membership society. Multidisciplinary in its scope, the society actively promotes the dissemination of forensic information. ACFEI's purpose is to continually advance the profession of forensic examination and consultation across the many professional fields of its membership by elevating standards through education, basic and advanced training, and Diplomate status. ACFEI believes forensic examiners do not win or lose cases; forensic examiners seek the truth by conducting evaluations, examinations, and inquiries and reporting the true results of their findings in an unbiased and objective manner.

**The American Board for Certification in Homeland Security, CHS<sup>®</sup>**

The American Board for Certification in Homeland Security (ABCCHS) has earned its reputation as the professional membership association dedicated to the certification, training, and continuing education of professionals across the nation committed to improving homeland security. The goal of the ABCCHS program is to facilitate collaborative partnerships and strong working relationships among homeland security professionals from the public and private sectors and incident management first-responder organizations, recognizing that each has unique talents and abilities to contribute to the security of our nation. At the core of the ABCCHS membership are some of the world's leading decision makers, who have significant experience and knowledge in homeland security.

**The American Psychotherapy Association<sup>®</sup>**

The American Psychotherapy Association<sup>®</sup> is a membership society for psychotherapists of various disciplines, including counseling, social work, marriage and family therapy, psychology, nurse psychotherapy, pastoral counseling, psychiatry, psychoanalysis, and other related fields. The association's purpose is to establish a cohesive national organization that advances the mental health profession by elevating standards through education, training, and promoting ethical, highly educated, and well-credentialed psychotherapists.

**The American Association of Integrative Medicine<sup>SM</sup> (AAIM)**

The mission of the American Association of Integrative Medicine is to promote the development of integrative medicine. The American Association of Integrative Medicine is focused on the implementation and maintenance of successful credentialing programs and research that educate practitioners in the integration of safe and effective medical treatment modalities into healthcare. In contrast to traditional methods of disease management, The American Association of Integrative Medicine is focused on establishing integrative treatment protocols—including allopathic medicine where appropriate—that result in improved clinical outcomes.

**The International College of the Behavioral Sciences<sup>®</sup> (ICBS)**

The International College of the Behavioral Sciences<sup>®</sup> (ICBS) embraces the concepts and practice of the interplay between research, training, and consultation in the growing discipline of the behavioral sciences. The vision of the ICBS is to become the premier international forum for innovative research, information sharing and collaboration, practice innovations, and consulting standards in the behavioral sciences. The ICBS also strives to become the clearinghouse for professional consultation services in the behavioral sciences, with its mission being to bridge the gap between practitioners and academics by facilitating and disseminating cutting-edge research, training, and consultation practices.

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## ACCREDITATION AND APPROVAL

The American College of Forensic Examiners International is an approved provider of continuing education by the following organizations and maintains responsibility for the educational programs and their content. ACFEI co-sponsors its sister associations (ABCCHS, American Psychotherapy Association, AAIM, and ICBS) in the offering of continuing education in their respective professions.

- American Council for Continuing Medical Education (ACCME)
- National Association of State Boards of Accountancy (NASBA)
- National Board of Certified Counselors (NBCC)
- California Board of Registered Nursing (CBRN)
- American Psychological Association (APA)
- California Board of Behavioral Sciences (CBBS)
- Association of Social Work Boards (ASWB)
- American Dental Association (ADA CERP)

*The American College of Forensic Examiners International* is approved by the American Psychological Association to sponsor continuing education for psychologists. ACFEI maintains responsibility for this program and its content.

This organization, *The American College of Forensic Examiners International* Approval Number 1052, is approved as a provider for continuing education by the Association of Social Work Boards 400 South Ridge Parkway, Suite B, Culpeper, VA 22701. www.aswb.org. ASWB Approval Period: 9/15/2010 to 9/15/2013. Social workers should contact their regulatory board to determine course approval.

*The American College of Forensic Examiners International* is an approved provider of the California Board of Behavioral Sciences, approval PCE 1896.

*The American College of Forensic Examiners International* is approved by the California Board of Registered Nursing, Provider Number 13133.

*The American College of Forensic Examiners International* is an NBCC Approved Continuing Education Provider (ACEP™) and may offer NBCC approved clock hours for events that meet NBCC requirements. Sessions for which NBCC approved clock hours will be awarded are identified in the program bulletin. The ACEP solely is responsible for all aspects of the program. Provider #5812.

*The American College of Forensic Examiners International* is registered with the National Association of State Boards of

Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State boards of accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be addressed to the National Registry of CPE Sponsors, 150 Fourth Avenue North, Suite 700, Nashville, TN, 37219-2417. Web site: www.nasba.org.

- **American National Standards Institute (ANSI)**

ABCCHS has applied with the American National Standards Institute (ANSI) for the accreditation program for personnel certification of Certified in Homeland Security, CHS® Level Five (CHS-V).

- **National Commission for Certifying Agencies (NCCA)**

ABCCHS is currently an applicant with the Institute for Credentialing Excellence (ICE) to which the Association has applied for the accreditation of the National Commission for Certifying Agencies (NCCA) of Certified in Homeland Security, CHS® Levels One (CHS-I), Two (CHS-II), Three (CHS-III), and Four (CHS-IV).

- **National Certification Commission**

Diplomate status with the American Psychotherapy Association is recognized by the National Certification Commission.

## CONTINUING EDUCATION ALIGNMENTS

- **Peace Officer Standards Training (POST) Accreditation**

The Missouri Sheriff's Association co-sponsors Peace Officer Standards Training (POST) accreditation for the American College of Forensic Examiners Institute's activities.

## APPROVALS

- **G.I. Bill Benefits**

ACFEI's Ethics course; Law course; Evidence course; Certified Medical Investigator®; Certified Forensic Accountant, Cr.FA®; Certified in Disaster Preparedness, CDP-I®, and the Certified in Homeland Security, CHS® Levels I–V, Sensitive Security Information, Certified® courses are all approved for G.I. Bill benefits.

- **Central Contractor Registration**

American College of Forensic Examiners Institute/ Certified in Homeland Security program is listed on the Central Contractor Registration list (CCR) and registered as a federal contractor. DUNS Number: 808985642.

- **Florida Bar**

The Florida Bar approved the 2010 ACFEI National Conference for 17 General Continuing Legal Education (CLE) credits.

- **Florida Board of Psychology**

Diplomate status with the American Board of Psychological

Specialties (one of ACFEI's 11 Advisory Boards) has been approved by the Florida Board of Psychology as a recognized credential for Florida psychologists.

## PROFESSIONAL MEMBERSHIPS

- **Institute for Credentialing Excellence (ICE)**  
Management Executives, Inc., the company managing the Associations, is a member of the Institute for Credentialing Excellence (ICE), formerly known as the National Organization for Competency Assurance (NOCA).  
The American Board for Certification in Homeland Security is a member of the Institute for Credentialing Excellence (ICE) formerly known as the National Organization for Competency Assurance (NOCA).
- **National Certification Commission**  
The American College of Forensic Examiners Institute is a member of the National Certification Commission.
- **Alliance for Continuing Medical Education**  
The American College of Forensic Examiners Institute is a member of the Alliance for Continuing Medical Education.

## STRATEGIC ALLIANCES

- Association staff are vetted members of the FBI-sponsored InfraGard program
- Brenau University
- National Graduate School for Quality Management
- Security Executive Council (SEC)

## RECOGNITION AND PEER REVIEW

- The American Psychiatric Association invited the American Psychotherapy Association to help in the revision of the DSM-5, the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders.

## GENERAL ADMISSION REQUIREMENTS

For admission to **certificate of completion** programs (*i.e.* continuing education courses), participants must meet the following requirements:

- No record of disciplinary action from any state, province, or territory licensing board or certification board during the past 10 years, nor currently be under investigation.
- No felony convictions

For admission to **credentialing and certification programs**, candidates must meet program-specific requirements in addition to those for certificate of completion programs.

## POLICIES

### Credential Statement

The use of a certification credential is only available to those who meet the eligibility requirements for certification. Upon verification and approval of submitted documentation, a certificate will be issued within 2–3 weeks.

### Non-Discrimination Statement

The Associations' policy is not to discriminate on the basis of disability, race, color, creed, gender, age, sexual orientation, or national or ethnic origin in the recruitment and employment of staff and the operations of any of its programs and activities as required by federal, state and local laws and regulations.

### ADA Statement

All programs comply with the Americans with Disabilities Act (ADA). If you require assistance, please contact Association Headquarters toll-free at (800) 423-9737, by email to registrar@acfei.com, or by fax to (417) 881-4702.

### Grievance, Complaint, and Appeals Policy

See appropriate Association sections in this catalog for Association-specific policies.

### Refunds

All fees for membership, certificate programs, and certification programs are nonrefundable. In the event an applicant is denied membership or program enrollment, a refund will be issued and a \$75 administrative fee will be assessed.

### Exam Retake

Exam retakes are permitted. Refer to Association-specific exam retake policies.

### Transfer of Credit

The Associations welcome the transfer of continuing education credits completed for other recognized organizations. The Associations also reserve the right to award continuing education credits for professional experience/achievements at their discretion. Individuals interested in earning continuing education credits under this policy should contact the Association to which they are interested in transferring credit. All Associations will consider transfer credit requests on a case-by-case basis using the general standards and guidelines in accordance with requirements as adopted by the Advisory Boards.

### Accuracy of Information

The Associations strive to publish accurate and up-to-date information; however, course offerings and materials, prerequisites, requirements, and continuing education approvals are subject to change at any time but is not liable for mistakes or misrepresentations.

## PROCEDURES

### Membership

Members of all our associations receive discounted rates on certificate of completion and certification programs.

They can also take short continuing education courses online for free.

#### **Application**

To become a member, submit a completed application form (either online or in hardcopy) with appropriate fees, and allow 2-3 weeks for processing.

#### **Maintenance**

To maintain membership with any of our associations, you must meet the following maintenance requirements:

- No record of disciplinary action from any state, province, or territory licensing board or certification board during the past 10 years, nor currently be under investigation
- No felony convictions
- Pay appropriate annual renewal fee(s)

#### **Certificate of Completion Programs**

A certificate of completion is awarded for the successful completion of coursework (*i.e.* credentialing programs, review courses, and short continuing education courses) for one of our associations.

#### **Enrollment**

Applicants for membership may enroll in certificate of completion programs on the application form. Once membership is held, members may enroll in these programs online or by calling headquarters.

#### **Granting of Certificate**

Certificates of completion will only be granted when all requirements—including prerequisites and appropriate fees—are met and all supporting documentation has been submitted and approved.

#### **Certification Programs**

Certification programs are designed to validate certificants' knowledge, skills, and attributes in a particular area.

#### **Eligibility Requirements**

To be eligible to sit for one of our certification exams, candidates must meet appropriate requirements. See applicable certification program descriptions for eligibility requirements.

#### **Application**

Applicants for membership can apply for certification programs on the application form. Once membership is held, members can apply for these programs by submitting appropriate completed application forms (either online or in hardcopy) with appropriate fees.

#### **Granting of Certificate**

Certification certificates will only be granted when all applicable requirements are met and all supporting documentation has been submitted and approved.

#### **Maintenance**

See applicable certification program descriptions for maintenance requirements.

## **GRIEVANCE, COMPLAINT, AND APPEAL POLICY**

The Associations comply with all legal and ethical responsibilities to be non-discriminatory in promotional activities, certification content, and in the treatment of certification participants. All certificants' are believed to be ethical and compliant to the Association's Principles of Practice, Code of Conduct, or Oaths; however, the Associations will review all incoming written complaints that are determined to be significant and credible regardless of the source.

### **ASSOCIATION CONTACTS**

#### **ACFEI**

Complaints will be reviewed by the ACFEI Executive Advisory Board. Any questions, grievances, or comments can be directed to the Certification Department by telephone to (800) 423-9737 or email: [info@acfei.com](mailto:info@acfei.com).

#### **ABCCHS**

Complaints will be reviewed by the ABCCHS Advisory Board. Any questions, grievances, or comments can be directed to the Certification Department by telephone to (877) 219-2519 or email: [info@abchcs.com](mailto:info@abchcs.com).

#### **AMERICAN PSYCHOTHERAPY ASSOCIATION**

Complaints will be reviewed by the Executive Advisory Board. Any questions, grievances, or comments can be directed to the Certification Department by telephone to (800) 205-9165 or email: [info@americanpsychotherapy.com](mailto:info@americanpsychotherapy.com).

#### **AAIM**

Complaints will be reviewed by the AAIM Executive Advisory Board. Any questions, grievances, or comments can be directed to the Certification Department by telephone to (877) 718-3053 or email: [info@aaimedicine.com](mailto:info@aaimedicine.com).

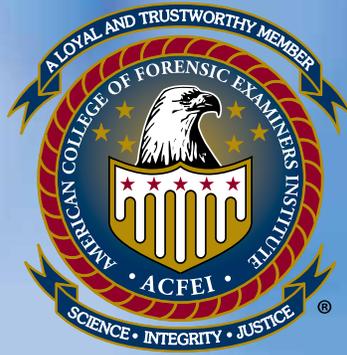
#### **ICBS**

Complaints will be reviewed by the ICBS Executive Advisory Board. Any questions, grievances, or comments can be directed to the Certification Department by telephone to (800) 423-9737 or email: [info@acfei.com](mailto:info@acfei.com).

## **ASSOCIATION MEMBERSHIPS**

Most credentialing courses require membership in the Associations. To become a member, you must fulfill the requirements listed on the membership application, located at the end of this catalog or available online.

Successful membership acceptance and payment of yearly dues provides access to member areas on the Association's website, free Short Courses, exclusive rates to the annual Executive Summit, and the Association's peer-reviewed publication.



The American College of Forensic Examiners Institute<sup>SM</sup> (ACFEI)  
www.acfei.com

The American College of Forensic Examiners Institute (ACFEI) is an independent, scientific, and professional association representing forensic examiners worldwide. The college is dedicated to advancing the profession of forensic examination and consultation across varied disciplines through advanced training and education. With invaluable skills and prestigious status, professionals dramatically increase their credibility as forensic experts.

information and the continued advancement of forensic examination and consultation across the many professional fields of membership.

We circulate information and knowledge through the official, peer-reviewed journal *The Forensic Examiner*<sup>®</sup>, lectures, seminars, conferences, workshops, continuing education courses, and online courses.

Multi-disciplinary in its scope, the ACFEI actively promotes the dissemination of forensics information and the continued advancement of forensic examination and consultation across the many professional fields of membership. The college has elevated standards through education, credentials, basic and advanced training, as well as Diplomate and Fellow status. We actively promote the dissemination of forensic



American College of Forensic Examiners Institute

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

## PRINCIPLES OF PROFESSIONAL PRACTICE

ACFEI and its members are to remain completely objective and use their ability to serve justice by making an accurate determination of the facts involved.

ACFEI members are not advocates for one side or the other. Members should not intentionally withhold or omit any findings or opinions discovered during a forensic examination that would cause the facts to be misinterpreted or distorted.

ACFEI members should not misrepresent or overstate their credentials, education, training, experience, or membership status.

ACFEI members are expected to refrain from any conduct that would be adverse to the best interest and purpose of ACFEI. Members are to be forever vigilant of the importance of their role and to conduct themselves only in the most ethical and professional manner at all times.

## Certified Forensic Accountant, Cr.FA®

Participants will learn to apply accounting, auditing, and investigative skills to uncover truth, form expert opinions, and assist in investigations. Forensic accountants may be involved in both litigation support and investigative accounting. The Cr.FA course explains general concepts of judicial procedure and evidence. Participants analyze professional responsibility and ethics, outline expert report writing procedures, discuss the challenges to expert testimony, and how to handle Daubert issues. Also included in the discussion is practical approaches to help identify and stop fraud, identify the forensic accountant's role in the analysis of damages, describe additional services provided by forensic accountants, and list the various approaches for valuation.

Course Code:

**CRFA01A**

Eligibility Requirements:

- **Must be a member of ACFEI**
- **Have a current and active CPA license**

Continuing Education Credits:

**15 ACFEI**

Learning Objectives:

- **Describe five general concepts of judicial procedure and evidence applicable to forensic accounting.**
- **Discuss the challenges to expert testimony and how to address Daubert issues.**
- **Discuss practical approaches to help find and stop fraud.**
- **Identify the forensic accountant's role in the analysis of damages.**

- **Describe additional services provided by forensic accountants.**
- **List the various approaches for valuation.**

Tuition:

**Member Price: \$495**

## Certified Forensic Consultant, CFC®

The Certified Forensic Consultant, CFC® program trains forensic professionals in general and specific law. Participants learn to accurately display competency and knowledge in their forensic field and the implications within the American judicial system. The purpose of this course and examination is to teach forensic professionals both ethics and jurisprudence and to evaluate their knowledge of the field of law. Participants are presumed to be currently knowledgeable in their primary specialties. Participants are likely to experience a profound paradigm shift when dropped into the legal arena. The intensive study and examination of the CFC® program will prepare experts to be successful in court as they participate in the adversarial system of American jurisprudence. The CFC training contributes to the weight of personal testimony, relating to your qualifications, your knowledge of the scope of current issues, the validity of the evidence presented, an application of specialized knowledge to the facts in the case, and the relevance of the evidence to the issues in the case.

Course Code:

**CFC01**

Eligibility Requirements:

- **Must be a member of ACFEI**
- **Bachelor's degree or higher from a regionally accredited university or three years of forensic experience**

Continuing Education Credits:

**15 ACFEI**

Learning Objectives:

- **Discuss adhering to professional ethics.**
- **Follow proper documentation procedures.**
- **Apply tools for writing error-proof reports.**
- **Prepare interrogatories and deposition testimony and assist counsel in the same.**
- **Present testimonial evidence and opinions.**
- **Provide courtroom testimony.**
- **Comport with jurisdictional rules, including the Federal Rules of Evidence (FRE) and the Federal Rules of Civil Procedure and Evidence (FRCPE).**
- **Prepare a professional résumé/curriculum vitae, retainer agreements, contracts, and other documents necessary for your protection.**

# FORENSICS CREDENTIALING PROGRAMS



Tuition:

**Member Price: \$495**

## Certified Forensic Nurse, CFN®

Forensic nursing is an exciting and rapidly growing specialty field that offers great opportunities and rewarding career options for nursing professionals. However, it can be challenging to set oneself apart from peers to receive deserved recognition and respect, both in the medical community and the legal arena. The Certified Forensic Nurse, CFN® designation can demonstrate to a nursing professional's colleagues, patients, clients, employers, and the health care community that he or she has an extensive base of knowledge and education, direct professional experience, and a commitment to continuing education and excellence within the forensic nursing profession. The CFN® designation can also help contribute to the weight and relevance of the CFN's testimony and the applicability of the evidence that the nurse presents in a court of law.

Course Code:

**CFN01**

Eligibility Requirements:

- Must be a member of ACFEI
- Hold a current, full, and unrestricted license as a registered nurse (RN) in the United States or its territories or hold a license as a first-level general nurse in the country/jurisdiction of current practice.
- Have practiced for a minimum of three years as a registered nurse in the United States, or as a first-level general nurse in the country of licensure.
- Successful completion of ACFEI's Introduction to Forensic Nursing course or a formal didactic educational program in forensic nursing. This may include a 3-hour undergraduate, graduate, or post-graduate course (or equivalent hour based education course),\* including a minimum of 40 contact hours in the core areas of forensic nursing. Please send certificate(s) of completion.
- Validate his or her current forensic nurse competency by providing supporting documentation (a clinical experience validation form) signed by an appropriate clinical authority, such as a forensic mentor, employer, or nursing supervisor. (Please see the Clinical Experience Validation Form, included with the CFN application.)

Continuing Education Credits:

**15 ACFEI**

**15 contact hours through California Board of Registered Nursing (CBRN)**

Provider approved by the California Board of Registered Nursing, Provider Number 13133 for 15 contact hours.

Learning Objectives

- Analyze the different roles nurses fill within the forensic nursing practice.
- Synthesize standards of care for forensic nursing practice when applied to clinical situations.
- Identify the role of the forensic nurse as part of the multidisciplinary team caring for victims of violence.
- Describe the components of the medical/forensic examination, including patient history, physical assessment, genital assessment, and collection of forensic evidence.
- Recognize and discuss urgent/emergent problems that require medical treatment prior to the medical/forensic examination.
- Assess issues to be considered during a medical/forensic examination, including discomfort and pain, developmental level, disease state, sexual orientation, and cultural differences.
- List and identify forms of violence.
- Describe and differentiate between myths and realities related to victimization, including the social ramifications of a patient reporting interpersonal violence.
- Interpret injury presentation, including patterned injury and pattern of injury.
- Describe various types of blunt-force, sharpforce, and thermal injury.
- Discuss various aspects of asphyxia, drowning, injury by electrocution or lightning strike, and road traffic injuries.
- Specify how to identify, preserve, collect, and transport evidence.
- Demonstrate knowledge of issues related to timing in the collection of evidence/specimens and how to correctly preserve toxicological evidence.
- Describe how to maintain/protect the integrity of evidence and the chain of command.
- Discuss the proper procedure for collecting and recording biological specimens, including trace evidence, foreign hairs, and known samples, from body areas of contact, including orifices.
- Describe the application of specific forensic techniques, including using alternate light sources and specialized chemical dyes.
- Describe how to properly document a patient's injuries using forensic descriptions in simple terms and utilizing prepared body diagrams.
- Discuss the implications of laws related to interpersonal violence.

- Identify elements of the criminal justice process.
- Demonstrate knowledge of testifying procedures.
- Apply knowledge of forensic nursing practices to patient case scenario.

Tuition:

**Member Price: \$350**

## Certified Medical Investigator®, CMI-I

This program provides professionals with a general overview of the forensic investigation process, illustrating the different roles and duties of participants. It prepares medical investigators with an understanding of forensic science, including the main forensic disciplines and areas of focus in the field, as well as crime scene basics and crime scene management.

Course Code:

**CMI01A**

Eligibility Requirements:

- Must be a member of ACFEI
- Must possess a bachelor's degree or three years experience in the medical or forensic fields or be a firefighter, police officer, paramedic, EMT, RN, LPN, or other related medical designation and pass the exam for the CMI-I.

Continuing Education Credits:

**2 ACFEI**

Learning Objectives:

- Identify the key figures and their accomplishments in the development of the forensic and medical investigation fields.
- Recognize the forensic disciplines and their function in investigation.
- Demonstrate awareness of the initial crime scene response procedure.
- Discuss the multiple responsibilities and areas of crime scene management.
- Apply principles of crime scene security and evidence chain of command.
- List and describe the multiple methods of crime scene documentation.

Tuition:

**Member Price: \$495\***

*\*Reduced rate may be available based on qualifications*

## Certified Medical Investigator®, CMI-II

Certified Medical Investigator®, CMI, Level II empowers professionals with knowledge of evidence search, collection,

storage, and transport. This level also discusses the different uses of evidence, and its importance in the justice process.

Course Code:

**CMI02A**

Eligibility Requirements:

- Must be a member of ACFEI
- Must be a CMI-I or a coroner, investigator, RN, or other professional in a forensic field and pass the CMI-II exam.

Continuing Education Credits:

**3 ACFEI**

Learning Objectives:

- Demonstrate knowledge of evidence and what types of information is considered evidence.
- Acknowledge the importance of legality of evidence, as well as the proper and thorough search for evidence.
- Assess the technical aspects of collecting specific types of evidence: fingerprints, footprints, tool marks, ballistics, and questioned documents.
- Interpret the core components of collection cases and proper techniques for using them.
- Analyze the uses of evidence and its importance in solving a criminal investigation.

Tuition:

**Member Price: \$495\***

*\*Reduced rate may be available based on qualifications*

## Certified Medical Investigator®, CMI-III

Is the legal system your ally or your obstacle in the investigation process? What laws apply to evidence, witnessing, records, and investigation? Take a deeper look at the laws and procedures that govern your daily processes in Certified Medical Investigator®, Level 3.

Course Code:

**CMI03A**

Eligibility Requirements:

- Must be a member of ACFEI
- Must be a CMI-II or a coroner, investigator, RN, or other professional with five years experience in a forensic field and pass the CMI-III exam.

Continuing Education Credits:

**3 ACFEI**

Learning Objectives:

- Discuss federalism as the basic structure of the American legal system.

# FORENSICS CREDENTIALING PROGRAMS



American College of Forensic Examiners Institute

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

- Apply knowledge of the federal court system and its place in investigation, jurisdiction, and the legal process.
- Evaluate specific constitutional amendments and their effects on the investigative legal process.
- Interpret the guidelines of the Health Insurance Portability and Accountability Act (HIPAA) for protecting personal information in investigation.
- Demonstrate knowledge of expert witnesses and proper testimony in legal cases.
- Recognize important, landmark court cases to the criminal justice framework.
- Utilize basic concepts from the Federal Rules of Investigation (FRE).

Tuition:

**Member Price: \$495\***

*\*Reduced rate may be available based on qualifications*

## Certified Medical Investigator®, CMI-IV

Investigators face multiple violent crime scenarios and need to know the proper procedures in each case. To validate your testimony and demonstrate your knowledge of the crime-specific issues, become a Certified Medical Investigator®, CMI, Level IV.

Eligibility Requirements:

- Must be a member of ACFEI
- Must be a CMI-III or possess an MD, DO, DDS, PhD, or other doctorate-level degree in a field relevant to forensic investigation and pass the CMI-IV exam.

Continuing Education Credits:

**4 ACFEI**

Learning Objectives

- Demonstrate competent understanding of pathology and the forensic pathologists.
- Compare autopsy protocols and procedures.
- Analyze the condition of the death victim at the crime scene.
- Describe methods of identifying the body.
- Explain the differences between interrogations and interviews.
- Explain how a polygraph test works.
- Define how notes, photographs, and sketches are used during investigations.
- Identify why people may become violent.
- List the four forms of abuse.
- Use proper investigation terminology and definitions.

Tuition:

**Member Price: \$495\***

*\*Reduced rate may be available based on qualifications*

## Certified Medical Investigator®, CMI-V

This course addresses homeland security issues as they relate to medical investigation.

Course Code:

**CMI05A**

Eligibility Requirements

- Must be a member of ACFEI
- Must be a CMI-IV or possess an MD, DO, DDS, PhD, or other doctorate-level degree in a field relevant to forensic investigation; possess five years of appropriate experience in forensics, investigation, criminology, or a related field; and pass the CMI-V exam.

Continuing Education Credits:

**8 ACFEI**

Learning Objectives:

- Demonstrate competency in biological agents and their effects.
- Recognize the occupational hazards of medical investigators and universal precautions to circumvent hazards.
- Applies knowledge of DNA structure and testing, as well as preservation and uses of DNA evidence.
- Conduct superior independent medical investigations.
- Identify and gather evidence while protecting the forensic scene.
- Interpret relevant case law, reports, analyses, and evidence to write comprehensive, accurate, unbiased reports.
- Provide credible, defensible testimony in a court of law.
- Develop critical thinking skills crucial to forensic investigation.
- Apply the knowledge of foundational anatomy and physiology, a skill-base crucial to medical investigation.

Tuition:

**Member Price: \$495\***

*\*Reduced rate may be available based on qualifications*

## Certified Forensic Physician®, CFP

The Certified Forensic Physician®, CFP program is an advanced program that recognizes additional training and expertise for forensic physicians. ACFEI has elevated standards through education and training. The CFP designation will provide a mechanism for measuring scientific standards and procedures required to perform thorough forensic medical investigations and proper consultation.

Course Code:

**CFP**

Eligibility Requirements:

- Must be a member of ACFEI
- Have five years of medical experience
- Hold an active license as an MD or DO\*
- Have no disciplinary record or ethical violation with any licensing board within the last 10 years

To earn the credential by examination, candidates must do the following:

- Meet the minimum requirements (submit any relevant documentation)
- Pass the CFP examination

To earn the credential by portfolio, candidates must submit:

- Current résumé/curriculum vitae
- Photocopies of degree(s), diploma(s), certificate(s), and/or license(s)
- Three professional references (please include name, address, and phone numbers)
- Relevant work products
- Other pertinent documentation

\*International doctors who wish to become a Certified Forensic Physician®, CFP, must hold an MD or its equivalent and submit documentation of MD equivalence. Applicants must submit a portfolio of supporting documentation, including a photo ID and photocopy of any licenses/certificates. Documentation must be in English in order to be reviewed.

Continuing Education Credits:

**2 ACFEI**

Learning Objectives:

- Describe the American Legal System interface and the value of expert testimony.
- Recognize the importance and impact of the statute of limitations.
- Explain *res ipsa loquitur*.
- Assess tort law and legal definitions of “injury.”
- Interpret the elements of a court case and aspects of a malpractice case.
- List the titles and key points of the American with Disabilities Act.
- Analyze the implication of the Health Insurance Portability and Accountability Act.
- Discuss evidence identification and specific collection techniques.
- Demonstrate understanding of patient/practitioner issues such as incompetency, compliance, and informed consent.
- Apply pathology techniques to crime solving and expert testimony.

Tuition:

**Member Price: \$697**

## Certified in Survival Mindset, CSM<sup>SM</sup>

The Certified in Survival Mindset, CSM<sup>SM</sup> program is based on the work of **Lt. Col. Dave Grossman** and is a credential essential to physical and psychological survival before, during, and after a critical incident. Subject matter expert Lt. Col. Dave Grossman is an internationally recognized scholar, author, soldier, and speaker who is one of the world’s foremost experts in the field of human aggression and the roots of violence and violent crime. The course materials cover each of his books, *On Killing*, *On Combat*, and *Warrior Mindset*, and will prepare you for the physiological and psychological aspects of violent encounters and equip your body and mind to survive disastrous events.

Course Code:

**SUR01A**

Eligibility Requirements:

**Must be a member of ACFEI**

Continuing Education Credits:

**8 ACFEI**

Learning Objectives:

### *Warrior Mindset*

Upon successful completion of this course, the participant will be able to:

- List the mental and physical benefits of physical conditioning.
- Describe the different ways to control arousal, including tactical arousal control techniques.
- Recognize the signs of acute stress.
- Explain the effects of stress on performance.
- Categorize the different types of fear that can effect performance.
- Explain tactical muscle relaxation and list the benefits.
- Demonstrate the progressive relaxation method.
- Recite the four steps of stress inoculation.
- Describe circles of attention as it relates to concentration.
- Utilize tactical performance imagery effectively.
- Explain STEP-UP and give examples of how to do it effectively.

# FORENSICS CREDENTIALING PROGRAMS



## On Killing

Upon successful completion of this course, the participant will be able to:

- Describe the average human resistance to killing.
- Explain the fight, flight, posture, or submit response model.
- List and describe the major factors responsible for psychiatric casualties on the battlefield.
- Analyze the effects of physical and emotional distance on a soldier's readiness to kill.
- Recite the response stages to killing.
- Explain the designations of sheep, sheepdogs, and wolves for human beings.

## On Combat

Upon successful completion of this course, the participant will be able to:

- Explain the Universal Human Phobia and describe its impact on society.
- Explain the roles of the sympathetic and parasympathetic nervous systems.
- Analyze the differences between Conditions White, Yellow, Red, Gray, and Black.
- Demonstrate tactical breathing.
- List the perceptual distortions that occur in combat.
- Discuss the effect of violent video games on society.
- Summarize the findings of the Klinger Study as it pertains to thoughts, feelings, and perceptual distortions experienced during and after life-or-death situations.
- Recite the four principles of training a warrior.
- Compare the different warrior attitudes before combat.
- Give examples of warriors who overcame their fears of being injured in combat.
- Recognize the symptoms of Post-traumatic Stress Disorder.
- Describe the elements needed for post-traumatic stress recovery.

Tuition:

**Member Price: \$495**

## Registered Investigator®, RI®

The Registered Investigator®, RI® program instructs, measures, and assesses knowledge and competency of investigators in both the public and private sectors. Providing a foundation of forensics basics, this course creates a measure of standardization in the field of investigation. As the National Academy of Sciences' report on the Forensic Sciences reflects, certification for investigators is more crucial than ever before to fill the gaps in the field.

Eligibility Requirements:

- Must be a member of ACFEI
- ### By Examination
- Provide documentation of at least two years of related working experience.
  - Provide copies any degrees, licenses, certificates, and/or commissions.
  - Provide a résumé/curriculum vitae.
  - Provide a copy of your driver's license.
  - At least 21 years of age.
  - Proof of resident status or legal alien.\*
  - Pass the RI exam.

### By Portfolio Review

- Provide an updated résumé/curriculum vitae, including at least 10 years of law enforcement/private sector (investigative) experience (no gaps).
- Provide copies of any degrees, licenses, certificates, and/or commissions.
- Provide a copy of your driver's license.
- At least 21 years of age.
- Proof of resident status or legal alien.\*
- Provide at least two letters of recommendation from a high-ranking individual in the law enforcement/private sector.

\*International candidates may participate in the Registered Investigator program by passing the Registered Investigator exam only. International candidates must also provide documentation of current country of residence.

Intensive Background Check, Due Diligence, Advisory Board and CEO Peer Review

Please note that all portfolio applications will undergo an intensive background check and peer-reviewed due diligence as set forth by the American Board of Registered Investigators. This background check will relate to the applicant's respective education, skill, knowledge, training, and experience. All portfolios will also be peer reviewed personally by the president and CEO of the American College of Forensic Examiners Institute<sup>SM</sup> before being considered to be qualified to achieve the RI credential. Furthermore, all applicants for the RI program agree that the decision by the American Board of Registered Investigators Advisory Board and/or its president and CEO will be final and binding.

Course Code:

**RI01A**

Continuing Education Credits:

**9 ACFEI**

Learning Objectives:

- Define and give examples of different types of investigations.

- List the different types of sources used in an investigation.
- Describe how to use physical evidence.
- Analyze how to process a crime scene.
- Explain the differences between interrogations and interviews.
- Explain how a polygraph test works.
- Define how notes, photographs, and sketches are used during investigations.
- Identify why people may become violent.
- List the four forms of abuse.
- Use proper investigation terminology and definitions relating to investigation.
- Define medical and investigative terms.
- List scientific and slang names of abused drugs.
- Describe the different injuries one may encounter in a death investigation.
- Explain the varying mechanism of death.
- Use proper investigation terminology.

Tuition:

**Member Price: \$395**

## Anti-Sabotage Certified, ASC<sup>SM</sup>

Saboteurs run rampant in today's technology-dependent world. Confidential information is being accessed, altered, destroyed, stolen, and distributed with mere strokes on a keyboard. Integral components of organizations are being sabotaged, causing complex and expensive products to be compromised or to fail outright. Simple acts are costing companies millions of dollars in lost business, damaged machinery, and liability. Clearly, training techniques that prevent sabotage are valuable assets for anyone entering technology dependent occupations. The Anti-Sabotage Certified, ASC<sup>SM</sup> training course provides this crucial education. This course imparts tactical knowledge for building a comprehensive plan to identify, prevent, and intervene in acts of sabotage that threaten both private and public organizations. Particular focuses of the course are methods for monitoring behaviors and activities that can lead to sabotage and measures for prevention.

Course Code:

**AS01A**

Eligibility Requirements:

**Must be a member of ACFEI**

Continuing Education Credits:

**3 ACFEI**

Learning Objectives:

- Discuss the history and evolution of sabotage.

- Identify the level of threat and potential impact of saboteurs.
- Develop a threat assessment plan for your own organization.
- Evaluate the impact of sabotage on your organization.
- Follow the process from identification to action.

Tuition:

**Member Price: \$495**

## Certified Instructor, CI<sup>SM</sup>

The Certified Instructor, CI<sup>SM</sup> program provides an exciting opportunity for members to teach ACFEI credential programs in a specific field or area of expertise. With three levels— instructor, senior instructor, and master instructor—becoming a CI allows you to earn income while providing an invaluable service to the field of forensics. Experience the personal satisfaction of teaching others the knowledge and skills necessary for successful involvement in forensics.

The CI course covers all the necessary information needed to educate students to pass the required credential exams. CIs have access to a wide range of ACFEI resources and will receive the support needed to make the courses successful. As more professionals become involved in the field of forensics, so too grows the need for educational and credentialing opportunities in these specialty areas.

Course Code:

**CI01A**

Eligibility Requirements:

**Must be a Fellow of ACFEI**

Learning Objectives:

- Discuss the CI's relationship with the ACFEI.
- Demonstrate how to enroll participants in courses.
- Evaluate the course materials provided for teaching.
- Explain the requirements and rules for administering the credential exam.
- Discuss the procedure for administering instructor evaluations.
- Discuss continuing education approvals and requirements for awarding continuing education credits.
- Explain the proper and approved use of the ACFEI trademarks and logos.

Tuition:

**Member Price: \$495**



# FORENSICS CERTIFICATE PROGRAMS

## ACFEI Ethics Course

This Ethics Core Course offers an overview of historical and current knowledge in ethical principles and decision-making including theories, definitions, comparisons/contrasts, and examples. The course also includes a study of professional and professional's practice and research. State and federal civil and criminal cases are used to illustrate ethical dilemmas.

Course Code:

**DP1001**

Eligibility Requirements:

**Must be a member of ACFEI**

Continuing Education Credits:

**8 ACFEI**

Tuition:

**Member Price: \$125**

## ACFEI Law Course

The Law Core Course reviews historical and current knowledge and skills in the field of criminal law. This course will define and illustrate a variety of crimes, laws, and punishments while detailing the legal procedures employed by police officers, attorneys, and judges in the legal system. This course will also explain the development, structure, and process of criminal law at an introductory level.

Course Code:

**DP1005**

Eligibility Requirements:

**Must be a member of ACFEI to take this course.**

Continuing Education Credits:

**8 ACFEI**

Tuition:

**Member Price: \$125**

## ACFEI Evidence Course

The Evidence Core Course presents historical and current knowledge in the field of criminal evidence. This course focuses on the general rules of evidence and their applicability to documentary and other forms of tangible evidence. The legal presentation of evidence is explored, as well as the resulting presumption and determination of guilt or innocence. Roles and responsibilities of the key players in a case (including the prosecutor, defense, expert witnesses, judge, and jury) are presented, while court cases help to illustrate the roles of the evidence presented. These cases will also exemplify

the practical considerations encountered on direct and cross-examination.

Course Code:

**DP1010**

Eligibility Requirements:

**Must be a member of ACFEI**

Continuing Education Credits:

**8 ACFEI**

Tuition:

**Member Price: \$125**

## An Introduction to Forensics

As a science that began at least as far back as the 6th century, forensics has evolved into a wide variety of specialties. Given modern technological advances, the applications of forensics to today's world are virtually endless. As an example, some forensic experts now use different types of evidence, from fingerprints to firearms, to help solve crimes while others study plant science to answer legal questions.

Forensics 101 prepares students for more advanced and more specialized courses on forensics while delivering an abundance of useful information. This course focuses on the forensic aspects of crime scene investigations and students will learn the steps a crime scene investigator takes to preserve evidence after a crime has occurred. Also, the course explores the roots of forensic science, causes of death of victims, the role of forensic experts in the courtroom, the use of forensic evidence to prove innocence, and basic forensic terminology. In addition, students will read articles on a variety of topics related to forensics.

Course Code:

**FS101**

Eligibility Requirements:

**Must be a member of ACFEI**

Continuing Education Credits:

**2 ACFEI**

Learning Objectives:

- List the highlights in the history and evolution of forensic science.
- Discuss basic forensic science terminology accurately and effectively.
- Apply the key steps in preserving a crime scene.
- Analyze possible causes of death in a murder or accidental death.

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American Association of Integrative Medicine

International College of the Behavioral Sciences

- Explain some of the branches of forensic science and what they are.
- Critique the role and significance of an expert witness.
- Recite what The Innocence Project and the Wrongful Conviction and Imprisonment Act of 1984 are.

Tuition:

**Member Price: \$30**

## Ethical Practice of Forensic Social Work: Managing Risk and Protecting Client Rights in an Increasingly Litigious Society

This course will focus on the ethics of forensic social work practice and will review the National Association of Social Workers (NASW) ethical standards (1996) with specific concentration on the following:

- Informed consent
- Confidentiality
- Competence
- Conflicts of interest/dual relationships

Forensic social work practice is inherently most affected by these standards. This course is not intended to provide specific education or training on general social work practice ethical standards; individuals should already be practicing under these standards as a social worker. Please refer to the NASW Code of Ethics (1996) for a complete description of all ethical standards and guidelines.

This course and exam, along with additional education and experience requirements lead to the credentials Certified Master Forensic Social Worker, CMFSW and Certified Forensic Social Worker, CFSW.

Course Code:

**FSW01**

Eligibility Requirements:

**Must be a member of ACFEI**

Continuing Education Credits:

**8 ACFEI**

**8 ASWB**

This organization, The American College of Forensic Examiners International approval number 1052, is approved as a provider for continuing education by the Association of Social Work Boards 400 South Ridge Parkway, Suite B, Culpepper, VA 22701. [www.aswb.org](http://www.aswb.org). ASWB Approval Period: 09/15/2010 to 09/15/2013. Social workers should contact their regulatory board to determine course approval. Social workers will receive 8 continuing education clock hours in participating in this course.

Learning Objectives:

- Discuss the history of forensic social work
- Identify the necessary components of informed consent in forensic social work practice
- Apply the concepts of limits of confidentiality to cases in forensic social work
- Discuss competence as it relates to specific roles in forensic social work
- Evaluate the particular types and risks of potential conflicts of interest and dual relationships in forensic social work

Tuition:

**Member Price: \$24.95**

## Introduction to Forensic Nursing

6,000 acts of violence are committed every day across the United States. Victims of rape, abuse, neglect, and trauma visit health institutions, schools, daycares, and care facilities every day. These victims come with acute injuries exacerbated by chronic illness and social issues, and are physically fragile, emotionally devastated, and experience extreme humiliation and denial. Forensic nurses, by training and commitment to excellence, apply the foundations of physical, biological, psychosocial, and spiritual aspects of man to the evidence-based investigation and treatment of vulnerable populations.

*Introduction to Forensic Nursing* provides individuals the education needed to investigate the application of forensic nursing principles and standards of care while building upon the nursing process. It addresses needs in meeting the health-care and legal needs of vulnerable populations and victims of violence through the human lifespan. Curriculum topics include assessment and interview strategies with consideration of physical and cognitive limitations, age specific needs, gender-related concerns, and ethnic and cultural specific risk factors. Wound and injury identification is included to provide an in-depth, comparative focus on traumatic wounds indicative of abuse, self-inflicted injuries, and anticipated, age-specific injuries. Documentation skills and evidence collection techniques are enhanced while learning about individualized examination techniques, forensic terminology, body maps and photographic techniques that are best practice. This course evaluates the role of forensic nursing in the courtroom and interface with law enforcement as supported by ethical, legal, and moral principles that guide daily practice and lifelong commitment to victims of violence.

Course Code:

**IFN01**

# FORENSICS CERTIFICATE PROGRAMS



## Eligibility Requirements:

Must be a member of ACFEI

## Continuing Education Credits:

10 ACFEI  
10 CBRN

Provider approved by the California Board of Registered Nursing, Provider Number 13133 for 10 contact hours.

## Learning Objectives:

- Compare milestones in the development of forensic science to the evolution of forensic nursing.
- Evaluate the benefits of forensic nursing in the identification, care, and treatment of victims and perpetrators of violence.
- Recognize parental and environmental factors that create risk factors for child abuse.
- Evaluate three characteristic burn patterns that result from intentional immersion.
- Compare and contrast indicators of physical and emotional neglect.
- Identify two elements for inclusion in written reports of child maltreatment.
- Recognize childhood health problems and symptoms associated with bullying, and evaluate the value and meaning of bullying behavior in the pediatric population.
- Recognize eight warning signs of youth violence.
- Evaluate three common forms of intimate partner abuse that occurs during pregnancy.
- Discuss the types of assaults and resulting injuries to victims of intimate partner violence that are observed by children in the household, as well as evidence-based physical, social, and psychological effects on children who witness family violence.
- Identify familial and personal risk factors for elder maltreatment, and identify criteria for suspicion of emotional and physical abuse of the elderly.
- Evaluate factors that influence the size, shape and evolution of contusions, and distinguish between blunt force and sharp trauma.
- Recognize four types of injuries associated with abuse.
- Recognize three strategies for wound and injury documentation.
- Evaluate factors that enhance the quality of photo documentation.
- Evaluate strategies to collect and preserve clothing as evidence.
- Identify principles to maintain chain of custody.
- Evaluate forensic standards for preparing the body for transportation to the coroner's office.

- Review the principles for determining cause, manner, and mechanism of death.
- Discuss the factors that influence legal, ethical, and moral decision making.
- Review the elements of tort law, and identify two examples of negligent tort.
- Discuss strategies to consider when preparing to be a witness for deposition, and review the Golden Rules of Testimony.

## Tuition:

Member Price: \$195

## CERTIFICATE PROGRAM POLICY

Members may register and participate in the Short Course Certificate Programs at [www.acfei.com](http://www.acfei.com). It is not required that students possess the professional standing that is required for most credential courses. Members of any of the five associations may take any of the Short Courses offered online at no cost. For course descriptions visit the website or call (800) 423-9737.

Course Title	Course Code	CE Credits
<b>Can Trauma Cause or Accelerate Cancer?</b>	FEFA0104	1
<b>Forensic Considerations for Assessing Violence</b>	FEFA0105	1
<b>The Role of Diatoms in Medicolegal Investigations I: The History, Contemporary Science, and Application of the Diatom Test for Drowning.</b>	FEFA0106	1
<b>Detecting Deception in Neuropsychological Cases: Toward an Applied Model</b>	FEFA0107	1.5
<b>The Lull Before the Storm: Adult Children Who Kill Their Parents</b>	FEFA0108	1
<b>Derivatives: A Cautionary Tale</b>	FEFA0109	1
<b>The Offender Interaction Process Model</b>	FEFA0110	1.5
<b>Managing Client Expectations: Debunking the Myths</b>	FEFA0204	1
<b>An Update on the Effects of Marijuana and its Potential Medical Use: Forensic Focus</b>	FEFA0205	1
<b>Hurricane Katrina Morgue Operations: Two Forensic Professionals Perspectives</b>	FEFA0206	1
<b>Prevention of Traumatic Stress in Law Enforcement Personnel: A cursory Look at the Roles of Peer Support and Critical Incident Stress Management</b>	FEFA0207	1
<b>Necrotic Spider or Tick Bite? Warning Against Dermal Therapies Using Heat or Other Vasodilator</b>	FEFA0208	1
<b>Challenges and Psychological Dynamics of Negotiating Risks in Failed States: The Somali Case</b>	FEFA0209	2
<b>Addressing the Urgent Need for Multi-Dimensional Training in Law Enforcement</b>	FEFA0210	1

Course Title	Course Code	CE Credits
<b>Certain Conceptual Difficulties in Making the Diagnosis of Post Traumatic Stress Disorder and the Potential Implications for the Legal System</b>	FEFA0304	1
<b>Eyewitness Memory for Vehicles</b>	FEFA0305	1
<b>Qualifications and Paradigms for the Independent Examiner</b>	FEFA0306	1
<b>Eyewitness Memory in Context: Toward a Systematic Understanding of Eyewitness Evidence</b>	FEFA0307	1
<b>Post-Conviction Polygraph in the Community and Court: Raising the Bar on PCSOT Examiners</b>	FEFA0308	1
<b>Masking a Sex Offense: When a Non-Sex Crime Really Is a Sex Crime</b>	FEFA0309	1
<b>Understanding Police Suicide</b>	FEFA0310	1
<b>Airport Security in Athens Airport, Greece: Is the Airport Ready for the Olympics?</b>	FEFA0404	1
<b>Developmental and Motivational Factors of Transnational Terrorists</b>	FEFA0405	1
<b>Stand Your Ground: New Challenges for Forensic Psychologists</b>	FEFA0406	1
<b>Forensic Engineering Evaluation of Premises Maintenance</b>	FEFA0407	1
<b>Police Criminalistics: Learning Modalities and Evaluations</b>	FEFA0409	1
<b>Interpreting Nonverbal Communication for Use in Detecting Deception</b>	FEFA0410	2
<b>Identification of the Skeletal Remains of a Child in Uruguay</b>	FEFA0504	1
<b>The Expanding Role of the Forensic Accountant</b>	FEFA0505	1
<b>Review of Mass Homicides of Intelligentsia as a Marker for Genocide</b>	FEFA0507	1
<b>Violent Media and Videogames, and Their Role in Creating Violent Youth</b>	FEFA0604	1
<b>A Comparison of Utilization of Peer Support Services and Perceived Stigma Within the Vermont State Police</b>	FEFA0605	1

**FORENSICS CERTIFICATE PROGRAMS [SHORT COURSES]**

American College of Forensic Examiners Institute

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

Course Title	Course Code	CE Credits
Antidepressant Withdrawal Syndrome and DUI Evaluation	FEFA0607	1
Nuclear, Biological, and Chemical Weapons and Improvised Explosive Devices: Interview with Paul Errico	FEJA0103	1
Pros & Cons: Prescription Privileges for Psychologists and Its Forensic Impact	FEJA0202	1
An Introduction to Unconventional Attack: Recognition of Individuals Who May Have Connections to Unconventional Weapons Labs	FEJA0203	1
When Disaster Strikes Will You Be Ready?	FEJF0103	1
The Accounting Profession and Financial Statement Fraud	FEJF0203	1
Two Techniques for Assessment of Sexual Interest: A Discussion of the Clinical Utility of Penile Plethysmography and Visual Reaction Time	FEJF0303	1
Discourse Analysis for Secretly Taped Conversations	FEJF0403	1
Extensive Mutilation of Human Remains by Domestic Dogs	FEMA0103	1
Forensic Security Consulting: A Discipline Lacking in Formal Methodology	FEMA0203	1
Psychological Assessment Protocol in Federal Immigration Courts	FEMA0303	1
Handwriting Examiners as Jury and Trial Consultants	FEMA0403	1
The Role of the Forensic Nurse in the Assessment of Abuse Among Female Suicide Survivors	FEMJ0102	1
Not Just One Tool in the Toolbox: Utilizing Various Tools to Promote Airport Security An Interview with Col. Kathleen Sweet	FEMJ0103	1
The Mind of the Terrorist	FEMJ0203	1
The Impact of Identity Theft Through Cyberspace	FEMJ0303	1
A Contemporary Review of Discriminatory Practices in the Implementation of Capital Punishment in America	FEMJ0403	1
Do's and Don'ts of Using TV and Radio For Expert Commentary on Tragedies and Homicides	FEND0102	1
Smallpox Response Team Review	FEND0103	1

Course Title	Course Code	CE Credits
M-PULSE: Matrix-Psychological Uniform Law Enforcement Selection Evaluation	FEND0202	1
Drug Smuggling Behavior: A Developmental Smuggling Model (Part 1)	FEND0203	1
Help for those who hurt others? Paradoxical Intervention with Domestic Violence Perpetrators	FEND0302	1
Causes of Failure: What a Forensic Engineer Looks For	FEND0303	1
Dictus Deo: Parental Murder	FEND0402	1
The Comorbidity of Mental Illness and Drug Treatment Requirements: Impact on Forensic Evidence	FEND0403	1
Are S Corporations Worth More Than Otherwise Identical C Corporations?	FEND0503	1
Learning from the Enron Case	FESO0102	1
Voice Identification and Forensic Audio and Video Analysis: An Interview with Tom Owen	FESO0103	1
What We All Need to Know about Bioterrorism: Recognizing Weapons of Mass Destruction on Unconventional Attacks	FESO0202	1
Childhood Trauma: Its Relationship to Behavioral and Psychiatric Disorders	FESO0203	1
Psychological Autopsy: Still the Surest Methodology for Determining Cause of Death	FESO0302	1
Eyewitness Memory for Weapons	FESO0303	1
Attention Deficit Hyperactive Disorder and Its Relationship to Juvenile Delinquency and Criminal Behavior	FESO0402	1
The Relationship of Chiropractic Neck Manipulation to Internal Carotid Artery Dissection	FESO0403	1
Modeling Sarin Inhalation Exposure and Subsequent Dose to Civilian Popular Groups	FESP0104	1
Types of Knee Injuries and How They Occur: A Forensic Review	FESP0105	1
Who Can Best Catch a Liar? A Meta-Analysis of Individual Differences in Detecting Deception	FESP0106	1



# FORENSICS CERTIFICATE PROGRAMS [SHORT COURSES]

Course Title	Course Code	CE Credits
<b>Risk Assessment of Civilly Committed Sexually Violent Predators: Static Verses Dynamic Orientations</b>	FESP0107	1
<b>SANE Peer review: What is it? Do we need it?</b>	FESP0108	1
<b>Changing Rx Practices in the Treatment of Mental Illness</b>	FESP0109	1
<b>Tranquilizer Drug Forensics</b>	FESP0110	3
<b>Violence in the House of Healing: Recognition &amp; Response to Violence in Health Care</b>	FESP0111	1
<b>Drug Smuggling Behavior A Developmental Smuggling Model (Part 2)</b>	FESP0204	1
<b>The Pseudologia Fantastica Defense in Combat-Determined Post-Traumatic Stress Disorder: A Study of the Nature of this Defense and How to Differentiate It from Malingering</b>	FESP0205	1
<b>Disability, Dysfunction, or Deception: Explaining Acquired Occupational Disability</b>	FESP0206	1
<b>A Behavioral Optometry/Vision Science Perspective on the Horizontal Gaze Nystagmus Exam for DUI Enforcement</b>	FESP0207	1
<b>The Arrogant Chameleons: Exposing Fraud-Detection Homicide</b>	FESP0208	1
<b>Emotional Needs of Law Enforcement Personnel</b>	FESP0209	1
<b>Typical and Atypical Homicide: Investigative Differences and Cold Case Profiling</b>	FESP0210	1.5
<b>Sudden in-Custody Deaths: Exploring Causality &amp; Prevention Strategies</b>	FESP0211	2.5
<b>Injury Pattern Analysis as Means of Driver Determination in a Vehicular Homicide: A Case Study</b>	FESP0304	1
<b>Prison Gangs: Descriptions and Selected Interventions</b>	FESP0305	1
<b>Preparing for the Worst: Using Modeling to Determine Medical Supply Requirements for Terrorism Response</b>	FESP0306	1
<b>Reverse Suspensions</b>	FESP0307	1
<b>The Life Development of Gang Members: Interventions at Various Stages</b>	FESP0308	1
<b>Size Doesn't Matter</b>	FESP0309	1

Course Title	Course Code	CE Credits
<b>Finding IED's Before They Find You: The SMOKE System of Training for Hazardous Device Detection</b>	FESP0310	2
<b>Trauma &amp; Cancer: Case Reports &amp; Literature Review</b>	FESP0311	2
<b>Ignore Footnotes at Your Peril</b>	FESP0404	1
<b>A Review of FDR's Mental Capacity During His Fourth Term and Its Impact on History</b>	FESP0405	1
<b>Forensic Physiatry: A Case Study</b>	FESP0406	1
<b>Explicit Alternative Testing: Applications of the Binomial Probability Distribution to Clinical-Forensic Evaluations</b>	FESP0407	1
<b>Injury Assessment and Management: Controversies and Resolutions</b>	FESP0408	1
<b>Parenting Capacity Assessments in Child Protection Cases</b>	FESP0409	1
<b>The Perils of Fraud Detection at Work: Warning Signs and Solutions</b>	FESP0411	1
<b>Financial Statement Fraud: A New Ballgame</b>	FESP0505	1
<b>The Role of Forensic Auditing Techniques in Restoring Public Trust and Investor Confidence in Financial Information</b>	FESP0507	1
<b>Stories From The Front: IE (IME) Excesses and How To Counter Them</b>	FESP0508	1
<b>Forensic Mental Health and Technology</b>	FESP0509	1
<b>Forensic Application of Palatal Rugae in Dental Identification</b>	FESP0605	1
<b>In the Pursuit of Justice: Audio and Video Recordings-Weapons of Terrorism</b>	FESP0607	1
<b>Hydrocarbon Fuels as a Terrorist Weapon: Safety, Flammability, Testing, and Protecting Ourselves</b>	FESU0104	1
<b>Blood Spatter Interpretation at Crime Scenes</b>	FESU0105	1
<b>Psychological Profiles of Terrorists</b>	FESU0106	1
<b>Forensic Contribution to Quicklime and Caustic Soda Water Effects on a Fresh Cadaver</b>	FESU0107	1

**FORENSICS CERTIFICATE PROGRAMS [SHORT COURSES]**

American College of Forensic Examiners Institute

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

Course Title	Course Code	CE Credits
The Methadone Poisoning "Epidemic" (For MD's and DO's)	FESU0108	1
The Methadone Poisoning "Epidemic" (For Non MD's and Non DO's)	FESU0108A	1
Disability, Ethics, and Advocacy: The Duty of Clinicians to Their Disabled Patients	FESU0109	1
Skeletal Remains of Ubagesner Chaves Sosa and Fernando Miranda: Victims of a Dictatorial Regime in Uruguay	FESU0110	1
Forensic Accountants, the Sarbanes-Oxley Act (SOA), and Audit Standards	FESU0204	1
Childhood Animal Cruelty: A Review of Research, Assessment, and Therapeutic Issues	FESU0205	1
Adult Perceptions of Children with Learning Disabilities	FESU0206	1
Sarbanes Oxley Act - Section 404 Effective Internal Controls or Overriding Internal Controls	FESU0207	1
The Battle of Accounting Expert Witnesses: Judges Can Be Harsh	FESU0208	1
The Relationship Between Virtual and Actual Aggression: Youth Exposure to Violent Media	FESU0209	2
Fine Art Authentication: Where Are the Forensic Examiners	FESU0210	1
Information Assurance Education and the Protection of U.S. Critical Infrastructures	FESU0305	1
Vision Science: Self-guided Visual Therapy for Law Enforcement Skill Enhancement	FESU0306	1
Responding to Bioterrorism Basics for Physicians and Allied Health Care Providers	FESU0307	1
Assessing Patients During a Mass Casualty (For MD's and DO's)	FESU0308	1
Assessing Patients During a Mass Casualty (For Non MD's and Non DO's)	FESU0308A	1
Activity Monitors AKA: Cell Phone and Computer Eavesdroppers	FESU0309	1
The Last Frontier: Myths & the Female Psychopathic Killer	FESU0310	3
Reactive Airways Dysfunction Syndrome (RADS): Diagnostic Criteria and Forensic Issues	FESU0404	1

Course Title	Course Code	CE Credits
A Multi-Center Study for Validating the Complaint of Chronic Back, Neck, and Limb Pain	FESU0405	1
Psychological Approach to Accident Investigation	FESU0407	1
Bullet Trajectory: Misidentifying Converging Bullet Trajectories in Reconstruction	FESU0408	1
When Worlds Collide: Criminal Investigative Analysis, Forensic Psychology, and the Timothy Masters Case	FESU0409	3
CD Copies of Taped Audio Recordings: A Poor Forensic Alternative for Attorneys	FESU0504	1
Cyber-Criminals and Data Sanitization: A Role for Forensic Accountants	FESU0505	1
A Tale of Two Countries: International Fraud-Detection Homicide	FESU0508	1
Litigation Support and the Forensic Accountant: Assembling a Defensible Report	FESU0608	1
Characteristics of Juvenile Firesetting Across Childhood and Adolescence	FEWI0104	1
Questions in the Evaluation for Threat Assessment in Schools	FEWI0105	1
Understanding and Treating the Juvenile Firesetter	FEWI0106	1
Digital Forensics in the Twenty-First Century	FEWI0107	1
Technology and Terrorism: How the Internet Facilitates Radicalism	FEWI0108	1
Evil Twins: The Crime Terror Nexus	FEWI0109	3
Coping with Stress in Terrorism Prevention Work: Combat Veterans Fair Better	FEWI0204	1
The Effects of Lunar Phases on Domestic Violence Incident Rates	FEWI0205	1
Considerations for the Analysis of Forensic Samples Following Extended Exposure to the Environment	FEWI0206	1
A Proposed Addition to the FBI Criminal Classification Manual: Fraud-Detection Homicide	FEWI0207	1
To Shoot or Not to Shoot	FEWI0208	1



Course Title	Course Code	CE Credits
<b>The Fallability of Forensic Interviewing: Understanding the Michaels Decision and the Taint Hearing</b>	FEWI0209	1
<b>Continued Investigation of a Psychopathic Criminals Behavior as the Wheels of Justice Slowly Turn</b>	FEWI0304	1
<b>Properly Documenting a File and Forensic Examination of IME Doctors</b>	FEWI0305	1
<b>The Role of Diatoms in Medico-Legal Investigations II: A Case for the Development and Testing of New Modalities Applicable to the Diatom Test for Drowning</b>	FEWI0306	1
<b>What The 10 New Auditing Standards Mean For Forensic Accountants</b>	FEWI0307	1
<b>Eyewitness Memory: Can Suggestion Be Minimized in the Investigative Interview</b>	FEWI0308	1
<b>Do Expert Witnesses Have to Keep Draft Documents and Records of Communication?</b>	FEWI0309	1
<b>Cognitive Impairment Associated with Habitual Nitrous Oxide Abuse in a 63-Year-Old Health Professional</b>	FEWI0404	1
<b>Study and Identification of Human Remains in Uruguay: 1950-2001</b>	FEWI0405	1
<b>The Daubert Decision: Accident Reconstruction Considerations</b>	FEWI0406	1
<b>Experience Versus Education in Forensic Engineering</b>	FEWI0407	1
<b>Nigerian 419 Scams Worth Pursuing</b>	FEWI0504	1
<b>The Use of Forensic Accounting Techniques in the Determination of Intellectual Property Damages</b>	FEWI0505	1
<b>Scientific Considerations in Observing How Children Interact with Parents</b>	FEWI0506	1
<b>Necrotic Spider or Tick Bite? Hobo Spider Venom or Ehrlichial Bacteria?</b>	FEWI0507	1
<b>Forensic Examination of CCTV Digital VTR Surveillance Recording Equipment</b>	FEWI0605	1

## HOMELAND SECURITY PROGRAMS

**The American Board for Certification in Homeland Security (ABCCHS)**

[www.abchs.com](http://www.abchs.com)

Following September 11, 2001, the nation felt the need for an increase in homeland security. The President issued a “call to action” to which we responded by developing groundbreaking certifications in homeland security. Immediately, an advisory board was assembled, and their work on developing certifications commenced. Since its inception in January 2003, The American Board for Certification in Homeland Security, CHS® (ABCCHS), a professional membership association, has earned a reputation as the premier certification and continuing education source for professionals in homeland security. However, ABCCHS membership is not required for certificants and candidates.

With a diverse collection of highly qualified professionals—including active and retired military, law enforcement and security experts, firefighters and other first responders, physicians, nurses, paramedics, emergency medical technicians, dentists, psychiatrists, psychologists, counselors, social workers, accountants, information technology professionals, engineers and others—ABCCHS has in its membership some of the nation’s leading professionals who have significant experience in homeland security.

ABCCHS continues making significant contributions to addressing the most pressing issues facing our nation. The association is committed to our country’s safety and provides an extraordinary knowledge base and in-place organizational structure that delivers the highest quality certification and continuing education opportunities in homeland security.



The ultimate goal of ABCCHS is to facilitate collaborative partnerships and strong working relationships between homeland security professionals from the private sector and the U.S. government and military recognizing that each has unique talents and abilities to contribute to the security of our nation.

Our vision is to facilitate common standards of knowledge in responses, bridge the gap between government and traditional non-government organizations (NGOs), and between non-traditional NGOs and community volunteer organizations in coordinating responses of various scales to national disaster and other homeland security events. Our mission is to provide emergency management practitioners, private sector and NGO leaders, and government executives with training and/or certification to facilitate their knowledge of the current prescribed response frameworks.

## ABCCHS CODE OF CONDUCT

- The certificant/candidate must observe the precepts of truthfulness, honesty, and integrity.
- The certificant/candidate must be faithful, competent, and diligent in discharging their professional duties.
- The certificant/candidate must safeguard confidential and privileged information and exercise due care to prevent its improper disclosure.
- The certificant/candidate must not maliciously injure the professional reputation or practice of ABCCHS, colleagues, clients, or employees.
- The certificant/candidate must not have any record of disciplinary action or currently be under investigation from any state, province, territory, or certification board. Certificants/candidates will immediately notify ABCCHS of all changes in status of all such actions keeping the Association's knowledge current.
- The certificant/candidate must not misrepresent or overstate their credentials, education, training, or experience.
- The certificant/candidate must be cognizant of the importance of their role and conduct themselves only in the most ethical and professional manner at all times.
- The certificant/candidate will be aware of, and comply with, all ABCCHS policies and procedures including rules concerning the appropriate use of ABCCHS certification marks and the proper representation of ABCCHS credentials. Lack of awareness or misunderstanding of an ABCCHS policy or procedure does not excuse inappropriate or unethical behavior. The ABCCHS certificant/candidate will not knowingly participate in, or assist in, any acts that are contrary to ABCCHS policies and procedures.
- The certificant/candidate must provide accurate and truthful information to ABCCHS concerning all certification related eligibility information, and must submit valid application materials for fulfillment of current certification and recertification requirements.
- The certificant/candidate must maintain the security, and prevent the disclosure, of ABCCHS certification examination information and materials.
- The certificant/candidate must report possible violations of the ABCCHS Code of Conduct to the appropriate ABCCHS representative(s) pursuant to the ABCCHS Ethics Case Procedures.
- The certificant/candidate must cooperate fully with ABCCHS concerning the review of possible ethics violations and the collection of related information.
- The certification/candidate must agree to uphold the ABCCHS Code of Conduct. Disciplinary action can be taken up to and including revocation of ABCCHS certification pursuant to the ABCCHS Ethics Case Procedures, for failure to comply with the ABCCHS Code of Conduct.

## Certified in Homeland Security, CHS® Level Five (CHS-V)

The following definition comes from a standard established by the American National Standards Institute (ANSI) for use in the U.S. certification industry: "Professional certification—procedure and action by a duly authorized body of determining, verifying, and attesting in writing to the qualifications of individuals in a profession, in accordance with applicable requirements associated with that profession."

In the module "The Business of Certification," sponsored by the Institute for Credentialing Excellence (ICE), Lenora Knapp of Knapp and Associates, International, defines personnel certification in the following words: "A voluntary process by which a non-governmental entity grants recognition to an individual who has met certain predetermined qualifications or criteria established by that entity."

The American Board for Certification in Homeland Security, CHS® is proud to sponsor the Certified in Homeland Security, CHS® Level Five (CHS-V) certification program.

### Eligibility Requirements:

- **U.S. citizenship (waived for members of the U.S. military)**
- **At least 18 years of age**
- **No felony convictions**
- **No dishonorable discharge from the U.S. military (for U.S. Veterans only)**
- **Neither a record of disciplinary action from any state, province or territory, or licensing or certification board within the past 10 years, nor subject under any such investigation**
- **Agreement to uphold the ABCCHS Code of Conduct**
- **Two years of experience combined with general training, knowledge, skill, and education in a homeland security-related area**
- **A current CHS-IV credential OR a bachelor's degree in homeland security, or a related area**

### Certification Fees:

**Member: \$495**

**Non-Member: \$695**



# HOMELAND SECURITY CREDENTIALING PROGRAMS

## CHS-I: Understanding Homeland Security and Its Impact on National Security

*Understanding Homeland Security and Its Impact on National Security* is a course specifically designed to establish an entry-level exposure, broad overview, and understanding of homeland security and its impact on national security. The participant will build both a vocabulary of terms and knowledge base used in the fields of homeland security and disaster preparedness. In doing so, this course will introduce and strengthen the participant's understanding of homeland security and its impact on national security as well as understanding the events precipitating the formation of the United States Department of Homeland Security (DHS) and its roles and responsibilities as they apply to national security. The formation of DHS, its organizational structure, its mission, and the various homeland security presidential directives that guide it will also be discussed. Additionally, the student will be exposed to the resources within The Department of Homeland Security and understand the means to utilize these in their day-to-day lives and in the performance of their duties on the job, as homeland security professionals.

Course Code:

**HS1010B**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**4 ABCCHS**

Tuition:

**Member: \$50**

## CHS-II: Introduction to the National Infrastructure Protection Plan (NIPP)

This course is designed to build on an already-established, basic, entry-level exposure to the field of homeland security. It presents an understanding of homeland security in relation to the National Infrastructure Protection Plan (NIPP) as it pertains to the Nation's Critical Infrastructure and Key Resources (CI/KR) and their impact on national security. In doing so, this course will enable the student to come away with an understanding of what exactly homeland security is designed to protect with respect to physical resources, not only at the national level but also at the state and local levels. The student will be exposed to the resources available to them within The Department of Homeland Security and understand the means to utilize these in his/her day-to-day life, in the performance of their duties on the job as homeland security professionals both within and outside the government. It is critical to understand what CI/KRs the departments and agencies of the federal government—through the auspices of the DHS—is mandated by law and Executive Order to protect.

Since the catastrophic attack of 9/11, the full force and might of all departments and agencies within the United States government have made a most concerted effort to deter another such event. In addition to this, The United States of America has also—by policy, procedure, law, homeland security presidential directive, and executive order—established certain guidelines and parameters under which it operates to mitigate the effects of not only another terrorist attack but also an emergency of any nature (*i.e.* manmade—HAZMAT—disaster or natural disaster).

Course Code:

**HS1020B**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**3.5 ABCCHS**

Tuition:

**Member: \$150**

## CHS-III: Introduction to Weapons of Mass Destruction

This course presents an understanding of homeland security in relation to the potential use of Weapons of Mass Destruction (WMD) by terrorists against the United States of America and its citizens. In doing so, this course will enable the student to come away with an understanding of what exactly WMDs are and how they affect infrastructure and individuals exposed to them. The student will be shown the effects of employing WMDs on a society and become familiar with the advantages and disadvantages of doing so. Because of the devastation and panic that WMDs can cause, it is essential that individuals be aware of and most familiar with them as weapons and resources in the terrorist's arsenal that no doubt will be used at some future date during the conflict in which we are currently engaged.

It is critical to understand that the use of WMDs is one of the most terrifying aspects of the War on Terror. Participants will be made aware that WMDs do, however, have limitations and that their effectiveness is based on target selection and the environment. Since the catastrophic attack of 9/11, all departments and agencies within the United States government have made a most concerted effort with their full force and might to deter another such event. Specifically, they have focused on deterring a chemical, biological, radiological, nuclear, and explosive (CBRNE) attack. When we speak of the use of WMD by terrorists, it must be realized that they have quite simply transformed a major part of nature into weapons of death and destruction.

American College of Forensic Examiners International

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

Course Code:

**HS1030B**

Eligibility Requirements:

**Must be a member of ABCHS**

Tuition:

**Member: \$175**

## CHS-IV: Advance Weapons of Mass Destruction & Terrorism

CHS-IV is designed to build on the knowledge of those who have successfully completed CHS-I, CHS-II, and CHS-III. Specifically, CHS-IV aims to greatly expand the participant's knowledge of both Weapons of Mass Destruction (WMDs) and the terrorists who use them in their assaults against the free nations of the world. CHS-IV presents in-depth information giving participants advanced exposure to terrorists and terrorist organizations that use WMDs. Participants review case studies of significant overseas terrorist incidents involving the use of WMDs. Through the case studies, they observe how WMDs influence the politics of nation-states.

Areas of emphasis include terrorist groups and WMD identification, response to WMD use, and actions to mitigate WMD effects. In particular, the "mechanisms-of-injury" related to specific WMDs are addressed. Also addressed specifically are standard medical protocols for treating the effects of various chemical, biological, radiological, and nuclear explosive WMDs and estimates for successful recovery to such exposures (informed by medical and actuary statistical data). All Americans will likely be involved in, or required to respond to, a WMD attack at some point in their lifetime. Regarding such attacks, it has been stated repeatedly, "It's not if but when, and it's only a matter of time." In this light, individuals holding advanced certification in homeland security must be well-versed in the mindset of the terrorist and also be familiar with rationale the terrorist uses in weapon selection.

Course Code:

**HS1040B**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**5 ABCHS**

Tuition:

**Member: \$425**

## Certified in National Threat Analysis, CNTA<sup>SM</sup>

Terrorism, severe weather, wildfires, floods, earthquakes, industrial accidents, and disease are occurring more and more frequently, while the preparedness information available to the general public has remained vague and minimal. Now, through the disaster preparedness program, specialist Paul Purcell sets a new standard in family emergency readiness by offering the first truly comprehensive plain-English family emergency readiness "encyclopedia" that addresses the vast amount of simple, efficient, and economical steps that individuals and families can take to effectively protect themselves against today's threats.

This is a required module—members must take four additional electives to complete credential.

Course Code:

**CNTA01**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**4 ABCHS**

Learning Objectives:

- Recognize a terrorist event.
- Describe chemical, biological and radiological agents.
- Address the explosion and incendiary environment, improvised explosive and improvised incendiary devices, countermeasures for such devices and response methods.
- Integrate the recognition, detection methods, response tactics, medical syndromes and treatment modalities for each agent or environment.
- Provide the student a clear understanding of the needed steps for self-protection, response and treatment of those injured in the enumerated settings.

Tuition:

**Member: \$495**

## Certified in Disaster Preparedness, CDP-I<sup>®</sup>

Terrorism, severe weather, wildfires, floods, earthquakes, industrial accidents, and disease are occurring more and more frequently, while the preparedness information available to the general public has remained vague and minimal. Now, through the disaster preparedness program, specialist Paul Purcell sets a new standard in family emergency readiness by offering the first truly comprehensive plain-English family



# HOMELAND SECURITY CREDENTIALING PROGRAMS

emergency readiness “encyclopedia” that addresses the vast amount of simple, efficient, and economical steps that individuals and families can take to effectively protect themselves against today’s threats.

Course Code:

**DP101**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**22 ABCCHS**

Learning Objectives:

- Recognize a terrorist event.
- Describe chemical, biological and radiological agents.
- Address the explosion and incendiary environment, improvised explosive and improvised incendiary devices, countermeasures for such devices and response methods.
- Integrate the recognition, detection methods, response tactics, medical syndromes and treatment modalities for each agent or environment.
- Provide the student a clear understanding of the needed steps for self-protection, response and treatment of those injured in the enumerated settings.

Tuition:

**Member: \$495**

## Sensitive Security Information, Certified® (SSI)

In this course, you will gain comprehensive knowledge of every aspect of Sensitive Security Information (SSI) as it relates to government, business, and your own personal use. After taking this course and reading the material, you will be able to actualize and implement concrete strategies to keep sensitive information safe at home and work. This is imperative for anyone who has any data to protect.

Course Code:

**SSI01A**

Eligibility Requirements:

- **Must be a member of ABCCHS**
- **Persons taking this certification should have at least two years in the field of knowledge associated with sensitive security information in the private sector or government areas of protecting data.**

Continuing Education Credits:

**8 ABCCHS**

Learning Objectives:

- **To learn the proper security measures when handling SSI.**
- **To gain a general knowledge of corporate, government, domestic, and foreign espionage and understand its damaging effects.**
- **To gain an understanding of SSI in relation to Homeland Security.**
- **To understand security measures for personal computers and SSI.**
- **To learn countermeasures against computer hacking, social engineering, espionage, and information/identity theft.**

Tuition:

**Member: \$495**

## Intelligence Analyst Certified, IAC®

This credential is for those individuals in the private, public, and government sector who work in the fields of intelligence. All military individuals should possess a minimum of 5-7 years of operational intelligence experience.

This course is designed for intelligence community analysts responsible for analyzing information and making decisions in intelligence-related organizations. The goal is to help ensure that intelligence analysts have a basic understanding of the U.S. intelligence community from its inception to the present, in addition to the intelligence cycle and various forms of intelligence collection. A key component of the course is the legislation and executive orders creating the various members of the community, its members, and the roles they play in the intelligence community. Additionally, the role Congress plays in control and oversight of intelligence operations is beneficial to ensure the intelligence analyst understands expectations of U.S. laws and lawmaker overseers. Finally, the role of the Director of National Intelligence will be examined, coupled with understanding the ongoing restructuring of the intelligence community in the wake of 9/11.

This is a required module—members must take one additional elective to complete credential.

Course Code:

**IAC01A**

Eligibility Requirements:

- **Be a member in good standing with the American Board for Certification in Homeland Security (ABCCHS)**
- **Have Security Clearance and/or be an Infragard member**
- **Be a U.S. Citizen**
- **Complete the course and successfully pass two of the three modules**

Have at least one year of experience in the following fields:

- Experience interpreting or analyzing vague to complex information to discern patterns, trends, and relationships and to draw conclusions by applying rules that involved many steps.
- Experience interpreting or analyzing moderately complex information received from a variety of sources to make inferences or draw conclusions by applying rules that involved a number of steps or cross-referenced data.
- Experience interpreting or analyzing straightforward intelligence information to arrive at answers to problems by applying rules that involved only one or two steps.
- Experience as a research specialists and/or intelligence analyst, operations specialist, or investigator and is recognized as a specialist, expert, or technician with responsibility for complex, difficult, or most strategic assignments in their functional area of responsibility.

Continuing Education Credits:

**7.5 ABCHS**

Learning Objectives:

- Explain the definition of intelligence and the purpose of intelligence in regards to protecting the American people.
- Identify the key sources of intelligence.
- Describe the three levels of intelligence analysis.
- Discuss the development of the U.S. Intelligence Community.
- Describe the purpose of the U.S. intelligence community.
- Identify the major and minor members of the U.S. Intelligence Community.
- Examine the role of the Director of National Intelligence as the Senior U.S. Intelligence Officer.
- Distinguish the roles and missions of the community members as determined by legislation.
- Examine what constitutes the intelligence cycle, the role it plays in intelligence analysis, and the various forms of intelligence collection.
- Examine the role of the executive and legislative branches of the government in control and oversight of U.S. intelligence operations.
- Describe the financial management, oversight, and budget process of the intelligence community.
- Examine key legislative acts after 9/11.
- Identify the challenges facing the intelligence community.

Tuition:

**Member: \$495**

## Certified Master Chaplain, CMC®

The purpose of a Certified Master Chaplain is to create a new breed of chaplain to meet the needs of homeland security tasking. This course incorporates the use of the chaplain as utilized in the military structure.

Course Code:

**CMC01A**

Eligibility Requirements:

- Be a U.S. citizen
- Be a member of the American Board for Certification in Homeland Security (ABCHS)
- Have experience in the related fields of crisis/emergency response/disasters
- Provide two letters of recommendation (one must come from a related agency)
- Have three to five years experience in the field of chaplaincy/ministry
- Bachelor's degree preferred
- Submit ordination or ecclesiastical endorsement

Continuing Education Credits:

**4 ABCHS**

Learning Objectives:

- Discuss common key responsibilities applicable to all personnel in an Incident Command System (ICS) operation
- Provide input on the use of religious support (chaplain/debriefing) resources
- Ensure the well-being of agency personnel assigned to the incident
- Be responsible for critical incident stress management
- Comprehend the National Response Framework for Emergency Management
- Be familiar with Light Our Way document from NVOAD for general religious support
- Discuss the Emergency Support Function (ESF) structure and its relation to religious support and critical incident stress debriefing services
- Discuss the basic concept of the Incident Management Team structure as articulated by the U.S. Fire Administration

Tuition:

**Member: \$395**

# HOMELAND SECURITY CREDENTIALING PROGRAMS



## Anti-Sabotage Certified, ASC<sup>SM</sup>

Saboteurs run rampant in today's technology-dependent world. Confidential information is being accessed, altered, destroyed, stolen, and distributed with mere strokes on a keyboard. Integral components of organizations are being sabotaged, causing complex and expensive products to be compromised or to fail outright. Simple acts are costing companies millions of dollars in lost business, damaged machinery, and liability. Clearly, training techniques that prevent sabotage are valuable assets for anyone entering technology dependent occupations. The Anti-Sabotage Certified, ASC<sup>SM</sup> training course provides this crucial education. This course imparts tactical knowledge for building a comprehensive plan to identify, prevent, and intervene in acts of sabotage that threaten both private and public organizations. Particular focuses of the course are methods for monitoring behaviors and activities that can lead to sabotage and measures for prevention.

Course Code:

**AS01A**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**3 ABCHS**

Learning Objectives:

- Discuss the history and evolution of sabotage.
- Identify the level of threat and potential impact of saboteurs.
- Develop a threat assessment plan for your own organization.
- Evaluate the impact of sabotage on your organization.
- Follow the process from identification to action.

Tuition:

**Member Price: \$395**

## Homeland Security and Emergency Medical Responder, CHSEMR<sup>SM</sup>

This course is designed for both public safety professionals (police, fire, homeland security and emergency medical services [EMS]) who would like to know more about chemical biological, radiological, and explosion threats faced. For professionals the course can include skill stations on use of necessary equipment as well as scenarios to practice evaluation and management of threat situations. The book is part of a 16-hour continuing education co environment. Although not a part of terrorism but an issue for public safety and medical personnel, clandestine drug laboratories are also addressed. The course provides information for the emergency response professional to recognize a terrorist event; the book educates

the responder regarding chemical, biological and radiological agents, dispersion methods and the selection and use of personal protective equipment along with detection methods. The course also addresses the explosion and incendiary environment, improvised explosive and improvised incendiary devices, countermeasures for such devices and response methods. Further, the course integrates the recognition, detection methods, response tactics, medical syndromes, and treatment modalities for each agent or environment. The text provides the student a clear understanding of the needed steps for self-protection, response and treatment of those injured in the enumerated settings.

Course Code:

**HSEMR01**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**8 ABCHS**

Tuition:

**Member: \$495**

## Digital Forensics: An Introduction

Course Code:

**ABISCF4**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**8 ABCHS**

Tuition:

**Member: \$124.95**

## The Impact of War on Children

UNICEF claims that for every 20 children, one will have their life taken by a landmine. This comes as little surprise, considering that during the last 20 years, children have been a part of 16 wars in at least 25 countries. This has resulted in approximately two-million children's lives having been lost in the last decade; countless more have suffered the traumas of unending raging wars. Children, toddlers, and infants have seen untold numbers of family members and peers killed. Some children are left orphaned, others are absorbed into the social system, perhaps a few have remaining family to live with, and of course an unknown number are recruited as child soldiers. All are forever touched by the ravages of war. While adults fight for their proud beliefs and ways, their children are left in an emotional, mental, physical, financial, social, sexual and spiritual cauldron.

It is imperative that anyone in service professions, regardless of post, realize the devastation wrought on children of war. This course prepares the learner to understand the multifaceted traumas in which these children are plagued. A journey will be taken through each of the seven core areas of development (emotional, mental, physical, financial, social, sexual and spiritual) to understand the impact war trauma has on the life of children. This will be accomplished by discussion of the elemental building blocks for each area, how deficiencies might present, and attempt to provide a description of what "normal"++ child development might look like without the detriments of war. This course does not require previous knowledge of stages of child development, understanding of psychological concepts, and/or an understanding of trauma.

Course Code:

**CHIL01**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**8 ABCHS**

Learning Objectives:

- **Develop a solid understanding of the seven core areas of needs all children have in common (emotional, mental, physical, financial, social, sexual, and spiritual).**
- **Come to an understanding of how war impacts, disrupts and creates deficiencies in having these seven core areas in the lives of children met.**
- **Identify key differences in presentation of needs in civilian vs. military associated children.**
- **Discuss how deficiencies in the core areas of the lives of children may impact these fragile developing leaders of future generations.**

Tuition:

**Member: \$79.95**

## Introduction to Military Chaplaincy— Elective Module for CMC Credential

You are beginning an exciting course of study: military chaplaincy. The military is a subculture all its own; it has a language, protocols, history and traditions. The proud men and women of our military are to be supported and honored. The bulk of the material for this training is gleaned from the U.S. Army chaplaincy; for consistency purposes, the Army model was chosen. While unclassified military field manuals, public domain photos, and personal experiences are used in this training, nothing is to be construed as this course having the approval of the Department of Defense, the Department of the Army, the National Guard or any other government entity, nor was one sought.

The material is presented solely as an overview of military chaplaincy and care has been exercised to present military chaplaincy in a truthful, positive, and professional light.

Course Code:

**CMC01B**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**8 ABCHS**

Learning Objectives:

- **Demonstrate Religious Support Fundamentals (RSF).**
- **Discuss Religious Support Environment (RSE).**
- **Discuss Unit Ministry Team Operations (UMTO).**
- **Discuss differences in battalion, squadron, brigade,**

# HOMELAND SECURITY CERTIFICATE PROGRAMS



regiment and group religious support operations.

- Discuss Installation Unit Ministry Team Religious Support Operations (IUMTRS).
- Be familiar with other important aspects of military chaplaincy including combat and operational stress control (COSC), critical incident management (CIM), and critical event debriefings (CED).

Tuition:

**Member: \$79.95**

## Law Enforcement Chaplaincy – Elective Module for CMC Credential

With the stress and strain on modern day law enforcement officers, these individuals need a venue to safely vent. Police Officers must always be in charge and in control and taught not to show emotion. Police chaplains act as a shock absorber by listening to officers in a confidential setting and allowing them to let off steam in a way that does not come back to haunt them. Likewise with the rise in crime nationwide victims need support. But many departments are working shorthanded and do not have the staff or training to help a grieving parent who has lost a child or a woman who has been sexually assaulted. Most clergymen would like to assist officers and victims, yet are often not equipped to handle what they will see and hear, much less the tools to fashion a proper response. Mastering Law Enforcement Chaplaincy is a 12-module course designed to train a minister or lay person in the basics of law enforcement chaplaincy.

Course Code:

**CMC001C**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**3.5 ABCCHS**

Learning Objectives:

- Articulate the key elements in the module that pertain to law enforcement chaplaincy.
- Explain how a law enforcement chaplain will integrate the module material into the overall role of a law enforcement chaplain.
- Utilize the material in each module in practical application as a law enforcement chaplain.
- Demonstrate proficiency in each modules subject matter by correctly answering a series of questions based on the module material.

Tuition:

**Member: \$79.95**

## Hospital Chaplaincy–Elective Module for CMC Credential

Today's health care settings are fast-paced technical venues that favor tests and procedures, often at the expense of a personal touch. Therefore, today's health care/hospital chaplain is in a unique position to provide a variety of services, adding a personal touch when and where it is needed most. At a time when patients and their families are stressed and confused, the chaplain can help by becoming/being a calming presence during an otherwise tumultuous situation. Therefore, health care/hospital chaplains must be highly educated, well-trained, experienced, and credentialed in their field. Additionally, with hospitals being required by the Department of Homeland Security and The Joint Commission to meet a host of standards related to the area of emergency management and incident command, it is important that health care chaplains understand the venue and their role in the event of a terrorist attack, pandemic, or similar situations that can arise in today's volatile climate. Whether it be the emergency room, CCU, OR, OB, or any other area in the hospital, chaplains can be a tremendous asset to doctors, other medical staff, patients, and hospital social services.

Course Code:

**CMC01D**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**4 ABCCHS**

Learning Objectives:

- Explain the ever-evolving role of today's health care/hospital chaplain as it relates to providing spiritual care and psychological support in the health care setting.
- Discuss health care settings, departments, and related agencies with whom the chaplain will be working.
- List the basic tenets of spiritual care of all faith traditions.
- Develop a working knowledge of critical incident stress debriefing and defusing as it relates to caring for hospital staff following a qualifying critical incident.
- Acquire understanding of emergency management principles and the incident command system as it relates to health care settings.
- Identify the challenges facing chaplains in relation to terrorist-type incidents, pandemics, and mass casualty situations.

Tuition:

**Member: \$79.95**

## Major World Religions— Specialty Module for CMC Credential

This course provides the learner with an overview of the most prominent religious beliefs throughout the world. The purpose in such information is to increase one's level of understanding about the various religions, the motivating forces behind each, and the practices believers are expected to engage in as part of the particular system of belief.

Course Code:

**CMC01E**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**7 ABCHS**

Learning Objectives:

- Recite the universal definition of the term “religion.”
- Identify what religions are common to various regions throughout the world.
- Compare Hinduism Judaism, Buddhism, Christianity, and Islam.
- Explain important figures, objects, places, and practices of each given system of belief.
- Discuss the practices and behaviors typically expected for believers of each religion.
- Describe the demographic/logistical information about each of the four major religions specific to the United States.
- Compare the roles of gender and socioeconomic status for each system of belief.
- Explain basic threats and/or benefits the particular religions might present.

Tuition:

**Member: \$79.95**

## Combat Stress Management and Intervention

Whether on the streets of New York or Baghdad, the negative components of Combat and Operational Stress (COS) have threaded through the history of warfare. Throughout military history they have been given various names: nostalgia, soldier's heart, shell shock, war neurosis, combat stress reaction, and battle fatigue.

The stress reactions experienced in combat run the gauntlet from very positive, to negative, to destructive. How soldiers learn to manage combat and operational stress has a tremendous impact on the overall mental and physical health of today's fighting force. Battles, both at home (family, job, and

relationships issues) and abroad (military issues to include operations and combat), couple together to cause a soldier to potentially respond in several ways: rise to the occasion, be caught up in issues (potentially involving misconduct), and/or, perhaps even engage in illegal behaviors.

How the military deals with combat and operational stress very well may contribute to such issues as post traumatic stress disorder, homicide, and suicide rather than assist in resolving such challenges. Appropriate and prompt intervention is necessary to protect the life of the person involved and those around him/her.

Course Code:

**COM01**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**8 ABCHS**

Learning Objectives:

- Discuss the basics of stress and it's effects on the mind and body.
- Discuss differences between operational stress and combat stress.
- Articulate the history of military stress.
- Discuss the positive and negative aspects of military stress.
- Identify and discuss the components of combat and operational stress management.
- Discuss how to intervene in a basic crisis.

Tuition:

**Member: \$124.95**

## Continuity of Operations/ Continuity of Government Planning—COOP/COG

This course is DHS and HSEEP compliant. It was adapted and developed for the American Board for Certification in Homeland Security by Marie Shadden, MPA, CHS-IV. This course provides training for CHS-NEMT Division 14: Long Term Community Recovery and Mitigation.

Course Code:

**COOP01**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**5 ABCHS**

# HOMELAND SECURITY CERTIFICATE PROGRAMS



American College of Forensic Examiners International

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

**Learning Objectives:**

- Determine organizational essential functions/operations during an emergency.
- Plan for the protection of essential facilities, equipment, vital records and other critical assets.
- Discuss selected methods for reducing disruption to operations.
- Use COOP components to facilitate decisions given a disaster scenario.
- Demonstrate timely and orderly recovery for his/her agency elements of the planning process given a disaster or other emergency scenarios.
- Use exercise scenarios to test and validate planning assumptions.

**Tuition:**

**Member: \$124.95**

## Crisis Response Coordinator, CRC®

The Crisis Response Coordinator, CRC Course is open to the general public. There is no prerequisite. It offers an introduction for Crisis Response Coordinators to the process of establishing a community plan for emergencies.

**Course Code:**

**CRC01**

**Eligibility Requirements:**

**Must be a member of ABCCHS**

**Continuing Education Credits:**

**4 ABCCHS**

**Learning Objectives:**

- Learn how to plan for different types of disaster and crisis situations (including but not limited to earthquake, terrorist attacks, hurricanes, and biological attack)
- Learn the different government agencies, programs, and resources available during and after crises, and be able to use that knowledge to help areas recover after a crisis.
- Learn about interacting with the Federal Emergency Management Agency (FEMA) and Centers for Disease Control.
- Learn appropriate responses for various types of crises, and understand the types of hazards and problems that may arise.
- Develop a comprehensive understanding of how disaster response is organized and conducted.
- Apply information learned into coordinating, planning, and effectively responding to future emergency situations.

**Tuition:**

**Member: \$60**

## Establishing Executive Security

Directors of Security may encounter risk factors involving “C” level staff from external organizations, disgruntled employees or because their company is establishing business in areas affected by instability, civil strife, even terrorism or conditions of war. When facing a need to establish protection programs for designated individuals, how does one approach this task? What are the components of such a program? How does one determine which are the right ones to implement given the perceived circumstances? Is there a way to measure and quantify the risk factors? If so, how are those used in the development process of such a program? How can one determine if the right things are being done and if it is a cost effective program?

Establishing executive security programs presents a threat assessment based method of determining resource requirements necessary to establish, or modify, an executive security program. Executive security operations, methodology and goals will be discussed. The conduct of threat assessments will be outlined, sources of information and other resources will be identified and the student will gain an understanding of how to apply the results of such assessments to the design of the security program.

**Course Code:**

**EES01**

**Eligibility Requirements:**

**Must be a member of ABCCHS**

**Continuing Education Credits:**

**5 ABCCHS**

**Tuition:**

**Member: \$124.95**

## Fundamentals of Network Security

The purpose of this course is to present fundamental concepts related to appropriate security networks and related components and activities.

**Course Code:**

**FNS01A**

**Eligibility Requirements:**

**Must be a member of ABCCHS**

**Continuing Education Credits:**

**2.5 ABCCHS**

Learning Objectives:

- Discuss the fundamental information security concepts related to network infrastructure components.
- Develop strategies to reduce risk exposures by securing network perimeter, network infrastructure components including firewalls and routers.
- Develop strategies to reduce risk exposures through the use of authentication and access control procedures.
- Identify intrusion detection systems.
- Identify and utilize security-related resources.

Tuition:

**Member: \$79.95**

## The Hospital Emergency Receiver Team: Its Development as a Tool for Homeland Security Readiness and Response

Arguably one of the most critical and important components in this country's Homeland Security Toolbox is that of the Hospital Emergency Receiver Team (HERT). These HERT units are located at numerous medical centers, hospitals, and some medical clinics throughout each state and are charged with a dual responsibility that of Homeland Security preparedness and response along with that of domestic response to HAZMAT events involving multi-causality incidents. Building a successful and proficient Team is not an easy task but a formidable one . . . formidable, but doable using the Building Blocks concept of Phased-In Planning and Training.

Course Code:

**HS1000A**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**8 ABCHS**

Tuition:

**Member: \$120**

## Responding to Trucking and Rail Incidents Involving Hazardous Materials

The course will enable the participant to demonstrate proficiency in the competencies established by the United States Department of Labor Occupational Safety and Health Administration and the U.S. Environmental Protection Agency for responding to an incident involving hazardous materials/dangerous goods\* in a trucking or rail incident. The participant will also understand how to make a preliminary assessment of a situation that they suspect involves criminal or terrorist use of chemical, biological (CB) agents and/or radioactive materials.

Course Code:

**HS1001**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**6 ABCHS**

Tuition:

**Member: \$24.95**

## Federal Support for ESF #8 – Public Health and Medical Services Annex

The contributions made by public health to protect the nation from disease and injury often have gone unnoticed, overshadowed by the visually obvious activities of law enforcement, fire service, the military, and emergency medical services. Threats to and attacks upon the United States in the past two decades have resulted in the realization that public health and medical capabilities do indeed contribute to the national security and should have a full and integrated homeland security role. Since 2001, the Federal government has implemented programs and legislation to build the capability of states and private health-care entities as preparedness and response partners.

Course Code:

**HSESF8**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**6 ABCHS**

Learning Objectives:

- Become familiar with Emergency Support Function #8-Public Health and Medical Services Annex to the National Response Framework and its role in an all-hazards environment.
- Identify federal programs and legislation that help states and healthcare entities contribute to the ESF #8 mission.
- Learn how pandemic disease fits into the ESF #8 framework.
- Develop an understanding of how partnerships between public health organizations and health care providers strengthen ESF #8.
- Apply the information learned to identify available material and human resources available to manage medical surge.

Tuition:

**Member: \$99.95**

# HOMELAND SECURITY CERTIFICATE PROGRAMS



American College of Forensic Examiners International

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

## FACTA Identity Theft Red Flags

Identity thieves use an individual's personal identifiable information to open new accounts and misuse existing accounts, creating havoc for consumers and businesses. Financial institutions and creditors will be required to implement a program to identify, detect, respond, prevent and mitigate identity theft risk known as "red flags." Identity theft is a growing concern that ultimately erodes the fabric of one of our most consumable critical infrastructures under homeland security-our financial industry. Many security departments, fraud departments, or corporate investigative departments will be required to develop and implement an identity theft ref flags program, or at a minimum, assist with assessing the identity theft risk to their organizations. This course will provide you with an overview of assessing, developing, and implementing a red flags program.

Course Code:

**IDTHEFT01**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**2 ABCCHS**

Learning Objectives:

- Discuss the Fair and Accurate Credit Transactions Act (FACTA).
- Discuss identity theft.
- Discuss the development of an identity theft red flags program.
- Discuss the implementation of an identity theft red flags program.
- Discuss the maintenance of an identity theft red flags program.

Tuition:

**Member: \$79.95**

## Maritime and Facility Security Operations

Course Code:

**MARS01**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**7 ABCCHS**

Tuition:

**Member: \$99.95**

## National Response Framework (NRF)

The National Response Framework NRF (short name "The Framework") is a recently published guide and comprehensive, national all-hazards approach to domestic incident response that is currently used by the federal government to respond to, mitigate, and assist in the recovery from Catastrophic Disasters that befall our nation. It became effective January 1, 2008, and is current federal doctrine regarding response to all catastrophic natural, and man-made (HAZMAT) disasters, as well as terrorist events.

Course Code:

**NRF**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**2.5 ABCCHS**

Learning Objectives:

- Demonstrate an in-depth knowledge of "The National Response Framework" (NRF).
- Identify the need of the NRF as an adjunct to preparedness.
- Compare and contrast "The National Response Plan" (NRP) to the NRF.
- Identify the methodology of employment of the NRF to a catastrophic event.
- Be familiar with the general aspects of "The Stafford Act."
- Address the implications and usage of the NRF by government as well as non-government entities during time of crisis and disaster

Tuition:

**Member: \$24.95**

## Deploying an Organizational Pandemic

Pandemics are a recurring natural event, and while they cannot be predicted with any accuracy, they can be planned for. In April 2009, an outbreak of a new strain of influenza virus was identified as influenza A (H1N1) virus, commonly referred to as "swine flu." Within days, hundreds of suspected cases, many fatal, were discovered in Mexico, and then cases were being identified in the U.S. and several other countries in the Northern Hemisphere.

Soon thereafter, the U.N.'s World Health Organization (WHO), along with the U.S. Centers for Disease Control and Prevention (CDC), voiced their concern that the A(H1N1) had the potential to become a worldwide flu pandemic. In response the WHO raised its pandemic alert level to "Phase 5" out of the six maximum, signaling that a pandemic is imminent. This

is the most recent event that has caused great concern among medical professionals and underscores the importance of pre-planning for these events.

This course will educate you on the nature of pandemics and how to prepare yourself and your workplace for this very real threat. After completing this training, you will better understand the potential human and economic impacts, and how to mitigate the impact that a pandemic event will have on your business.

Course Code:

**OPP01**

Eligibility Requirements:

Must be a member of ABCHS

Continuing Education Credits:

**3 ABCHS**

Learning Objectives:

- Define the term “pandemic.”
- Describes criteria for a virus to be called a “pandemic.”
- Lists the six pandemic phases of the World Health Organization.
- Explain the purpose of an Organizational Pandemic Plan.
- Describe the key components of an effective Pandemic Plan.
- List steps to create a safe work environment for employees.
- List steps to create a safe work environment for employees.
- Recognize key areas of additional risk inherent in pandemic planning.

Tuition:

**Member: \$79.95**

## School Safety and Security

Those who take this course will have a better understanding of how to define and identify an active shooter in various societal settings. Through the use of case studies, shared professional experiences, and other documented sources, participants will gain a greater knowledge in historical tactical situations directly relating to the dealings and outcomes of active shooter scenarios. In defining crisis management as it directly correlates with active shooters, law enforcement personnel will gain a well-rounded skill set necessary to coordinate, educate, and train with local schools and businesses in an effort to prevent, react, and recover from future incidents.

Course Code:

**SSS01 or CNTA05**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**5 ABCHS**

Learning Objectives:

- Dispel myths that falsely define active shooters.
- Identify early warning signs and indicators of a potential active shooter.
- Define and understand crisis management.
- Identify phases of the crisis management cycle.
- Define and comprehend officer procedures during an active shooter situation.

Tuition:

**Member: \$124.95**

## Terrorism Trauma Syndrome

With the advent of homeland terrorism on 9/11, the world as we know it has changed. Never again can American citizens feel completely safe. Likewise, the rules have changed for the American police officer as well as soldiers. Once having had to do battle with town drunks and bank robbers, cops must now also be trained to face and repel potential terrorist attacks. The U.S. military has changed as well with citizen soldiers, who once battled floods and forest fires at home, are now deployed in foreign countries to fight. Even foreign police and militaries are facing terrorist attacks, draining manpower and resources.

Course Code:

**TTS01**

Eligibility Requirements:

**Must be a member of ABCHS**

Continuing Education Credits:

**8 ABCHS**

Learning Objectives:

- Discuss the difference between post traumatic stress disorder (PTSD), complex PTSD, and TTS(4).
- Discuss basic prevention/preparation components.
- Identify differences in civilian vs. military psychological debriefings.
- Discuss military battle mind strategies and it's adaptation to law enforcement.
- Identify current and proposed interventions and treatment.

Tuition:

**Member: \$124.95**

# HOMELAND SECURITY CERTIFICATE PROGRAMS



American College of  
Forensic Examiners  
International

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American Psychotherapy  
Association

American Association of  
Integrative Medicine

International College of  
the Behavioral Sciences

## Understand the Threat: 21st Century Terrorism

Those who take this course will have a better understanding of our newest enemies in the war on terror. Participants will gain a greater knowledge in the al Qaeda movement towards recruiting and waging jihad against the United States and other Western countries per Usama bin Laden's (deceased) second fatwa issued in February 1998, declaring a holy war, or jihad, against the West and Israel. Furthermore, participants will have an opportunity to discuss the recruitment of Americans into terrorist organizations as they continue to operate within our nation's borders in preparation for their next attack.

Course Code:

**TWCT01**

Eligibility Requirements:

**Must be a member of ABCCHS**

Continuing Education Credits:

**8 ABCCHS**

Learning Objectives:

- **Define terrorism.**
- **Identify terror networks and geographic distributions.**
- **Discuss network boundaries and the concept of scale free growth.**
- **Define and discuss the purpose of cliques and the strength of weak bonds.**
- **Comprehend the relevance of jihad literature, Muslim scholars, and Sharia law in the jihad movement.**
- **Appreciate the concern for al-Qaeda's recruitment of Americans, recruiting opportunities within our prisons, and the use of the internet as a recruiting tool.**

Tuition:

**Member: \$124.95**

### CERTIFICATE PROGRAM POLICY

Any visitor may register and participate in the Short Course Certificate Programs at [abchs.com](http://abchs.com). It is not required that students possess the professional standing that is required for most credential courses. Members of any of the five associations may take any of the Short Courses in this catalog at no cost, while there is a nominal fee for non-members. For course descriptions visit the website or call (877) 219-2519.

# HOMELAND SECURITY CERTIFICATE PROGRAMS

Course Title	Course Code	CE Credits
<b>Understanding and Attacking the Money Laundering Target Focus: Terrorist Financing</b>	IHS0301	1
<b>Is the Healthcare Industry Prepared for Terrorism?</b>	IHS0305	1
<b>Pre-Approved Identity Theft in the Workplace: Could You Be the Next Victim?</b>	IHS0306	1
<b>Hamas: What is the Relationship Between Political Violence and Islam?</b>	IHS0401	1
<b>A Paradigm Shift: Seven Steps to Rapid Planning</b>	IHS0402	1
<b>Illegal Immigration: The Importation of Crime?</b>	IHS0405	1
<b>Border Security and International Trade: How Industry Helps Secure the Global Supply Chain</b>	IHS04051	1
<b>Sunni-Shia Conflict: Evidence of a Greater Islamist Movement</b>	IHS0407	1
<b>Four Common Myths About Chemical and Biological Terrorism</b>	IHS0501	1
<b>Campus Security: An Overview</b>	IHS05011	1
<b>Co-opting the Hawala System Financing of Terror</b>	IHS0502	1
<b>Insecticides: Basic Knowledge for the Security Professional</b>	IHS0503	1
<b>Terrorists in Prison: The Challenge Facing Corrections</b>	IHS0504	1
<b>Hospital Incident Command System (HICS) and Homeland Security (HLS): The Need for Continued Quality Improvement</b>	IHS0505	1
<b>Fire: Still Our Greatest Enemy</b>	IHS0601	1
<b>A Brief Introduction to Laser Awareness</b>	IHS0602	1
<b>Mitigation of Political Influence on Disaster Planning &amp; Management Policy in Post-Terrorist Events</b>	IHS0603	1
<b>Consider the Traffic Stop: Beyond DUI</b>	IHS06041	1

Course Title	Course Code	CE Credits
<b>Fundamentals of Terrorism: Understanding the Threat and Preparing for the Next Attack</b>	IHS06042	1
<b>Technology and Terrorism: How the Internet Facilitates Radicalism</b>	IHS06043	1
<b>Preparing with the Medical Reserve Corps and the Swine Originated Influenza Virus</b>	IHSFA0109	1
<b>Mobile Secure and Private Communications with Advanced Encryption, Authentication, and Risk Prevention</b>	IHSFA0110	1
<b>Do You Have an Operational Fraud Program?</b>	IHSFA0209	1
<b>Is the Healthcare Industry Prepared for Terrorism? - Revisited</b>	IHSSP0109	1
<b>From Bombs, Bullets to Bytes</b>	IHSSP0110	1
<b>Disaster Medicine: Using Modeling and Simulation to Determine Medical Requirements for Responding to Natural and Man-Made Disasters</b>	IHSSP0111	1
<b>The Cost of Defending a Nation: Balancing Liberty and Security in Defending Against Terrorism</b>	IHSSP0209	1
<b>Scenario Based Force on Force Training</b>	IHSSP0210	1
<b>Smuggling Tunnels: The Need for a Transnational Analysis</b>	IHSSP0211	2
<b>Water Sector Leads the Way in Facing Bioterrorism: Sustainability and Resilience</b>	IHSSP0311	1
<b>Smuggling Multi-Consignment Contraband: Isolated Incidence or a New Trend?</b>	IHSSU0109	1
<b>Female Terrorism: The X Factor</b>	IHSSU0110	1
<b>Interdiction Strategy: Finding a Balance Between Liberty and Security</b>	IHSSU0210	1
<b>Planning for the Unique Security Needs of Religious Institutions</b>	IHSWI0109	1

## PSYCHOTHERAPY PROGRAMS



AMERICAN  
PSYCHOTHERAPY  
ASSOCIATION®

**The American Psychotherapy Association®**

[www.americanpsychotherapy.com](http://www.americanpsychotherapy.com)



The American Psychotherapy Association® was formed to provide credentialing, standards of practice, professional identity, and self-regulation for the psychotherapy profession.

The American Psychotherapy Association's goal is to improve the public perception of psychotherapy. In recent years, the psychotherapeutic process has been devalued by insurance companies, the court system, and other professional membership associations. The American Psychotherapy Association promotes the field of psychotherapy and those professionals who are committed to the practice.

The American Psychotherapy Association encourages individual professional growth and works to elevate professional standards for practicing psychotherapy.

The purpose of the American Psychotherapy Association is to establish a cohesive national organization that credentials ethical, highly-educated and well-trained psychotherapists. The American Psychotherapy Association provides members with opportunities to associate with one another. The common goal of the American Psychotherapy Association members is to maintain a tradition which is of great value to individuals and society as a whole.

The mission of the American Psychotherapy Association® is to assume the leadership role in advancing the profession of psychotherapy. The American Psychotherapy Association is concerned with establishing guidelines, promoting education and training, confirming the professional identity of the members, educating the public about the benefits of psychotherapy, and providing networking and resource development.

## PSYCHOTHERAPIST'S OATH

As a psychotherapist:

I must first do no harm.

I will promote healing and well-being in my clients and place the client's and public's interests above my own at all times.

I will respect the integrity of the persons with whom I am working, and I will remain objective in my relationships with clients and will act with integrity in dealing with other professionals.

I will provide only those services for which I have had the appropriate training and experience and will keep my technical competency at the highest level in order to uphold professional standards of practice.

I will not violate the physical boundaries of the client and will always provide a safe and trusting haven for healing.

I will defend the profession against unjust criticism and defend colleagues against unjust actions.

I will seek to improve and expand my knowledge through continuing education and training.

I will refrain from any conduct that would reflect adversely upon the best interest of The American Psychotherapy Association and its ethical standards of practice.

## Board Certified Professional Counselor, BCPC®

The prestigious Board Certified Professional Counselor, BCPC® credential will set you apart as being an accomplished, competent, and dedicated professional in the counseling profession. The mission of the American Board of Professionals Counselors<sup>SM</sup> (ABPC) is to be the nation's leading advocate for counselors. We will work with you to protect your right to practice, increase parity for your profession, and provide you with the recognition, validation, and fairness that you so richly deserve. ABPC will champion counselors' right to practice.

### Eligibility Requirements:

- Must be a member of American Psychotherapy Association
- Must have a Master's or Doctoral degree in counseling, psychology, social work, marriage & family therapy, psychiatry, medicine, or a related area from an accredited educational institution or foreign equivalent\*
- \* Applicants who have obtained their education outside of the United States and its territories must have their highest academic degree(s) validated as equivalent to a Master's or Doctorate degree conferred by an accredited college or university in the United States.
- Must have at least three years of post-graduate experience working in the field of mental health, counseling, and/or social work
- Must have passed the state's licensing criteria for licensure

in the state where the counselor practices, if applicable

- Must pass the Ethics module prepared and sanctioned by the American Psychotherapy Association

Certification Fee:

**Price: \$250**

## Certified Relationship Specialist, CRS®

As our ever-changing world becomes smaller, the relationships we cultivate with one another become more and more important. The Certified Relationship Specialist, CRS® credential is a unique program that advances willing individuals into professionals who will transcend all areas of relationships. Whether you are a psychologist, teacher, coworker, mentor, or friend, the CRS designation will equip you with the necessary tools to create and maintain healthy, rewarding relationships.

The CRS program is a one-of-a-kind credential that affords those from all walks of life the opportunity to experience the universal field of relationships. As human beings, helping others repair broken relationships is among the most rewarding experiences we may have. By simply lending a hand to a stranger or helping to resolve a conflict with a coworker, the CRS credential assists in preparing individuals with the skills to make a positive difference in their connections with others.

### Eligibility Requirements:

**Minimum qualifications include:**

**A bachelors degree OR minimum of five (5) years of experience in a counseling related role.\***

**Must be a member of American Psychotherapy Association**

#### 1. Grandfathering Period

**Be a member of the American Psychotherapy Association.**

**Have a bachelor's degree OR a minimum of five years of experience in a counseling related role.\***

**Score a minimum of 125 points on the CRS application based on education, experience, and skills.**

#### 2. Completion of four modules of course work

**Coursework involves one mandatory module in counseling ethics and three additional modules of your choice from our approved CRS course catalog.**

**American Psychotherapy Counseling Ethics Module**

**Self-Mutilating Children and Adolescents**

**Guidelines for Understanding and Working with Dissociation and Dissociative Identity Disorder**

**Parenting Capacity Assessments in Child Protection Cases**

**Spiritual Coaching: A Tool for Psychotherapists, Counselors, and Ministers**

# PSYCHOTHERAPY CREDENTIALING PROGRAMS



\* Applicants who have obtained their education outside of the United States and its territories must have their highest academic degree(s) validated as equivalent to a Master's or Doctorate degree conferred by an accredited college or university in the United States.

Certification Fee:

**Price: \$250**

## Certified in the Psychology of Terrorists, CPT<sup>SM</sup>

This is a course in terrorist psychology using a clinical, psychoanalytical, and social psychology framework for studying terrorist groups and individuals, terrorist origins, goals, dynamics, ideologies, counterterrorism, and homeland security. Work in this course involves examination of the structure and dynamics of terrorists in North America, South America, Europe, the Middle East, Africa, Asia, and Australia. Terrorist strategies and tactics, the hot spots from which they evolve, the ways they operate, the use of the media, and theories of counterterrorism or negotiations are all covered. The history, present, and future of terrorism are indicated. Participants will review definitions and typologies of terrorism, analyze specific concepts in context, discuss thoughts about terrorism. Participants will actively look at various terrorist individuals and groups to demonstrate abilities and capabilities to research a terrorist problem, profile, or scenario in-depth, and argue for an effective counterterrorism policy or negotiations strategy.

Course Code:

**APA608**

Eligibility Requirements:

- Have a Master's degree in psychology or a related mental health field
- Have three years of experience in mental health
- Have a professional license (if required in your jurisdiction to practice)
- Be a member in good standing with the American Psychotherapy Association, or become a member of the American Psychotherapy Association

Continuing Education Credits:

**10 American Psychotherapy Association**

Learning Objectives

- Discuss terrorism against the world, its allied governments, and global interests.
- Discuss the historical, psychological, and sociological explanations of terrorism.
- Demonstrate basic knowledge of clinical, psychoanalytic, and social psychology as frameworks for analyzing terrorism and terrorists.

- Analyze the causes of terrorism, the motivations of terrorists, and known international terrorist networks.
- Describe the patterns and trends of terrorists, including methods, modes of attack, tactics, and strategies.
- Develop an understanding of and sensitivity to the social-political conditions that spawn terrorist organizations.
- Explain the psychological processes that create a terrorist.
- Analyze the psychological impact of terrorist activities.
- Explore counter-terrorism strategies through creative problem-solving.
- Assess the need for further understanding of terrorist events.
- Discuss theories on negotiations, including scholarly controversies relating to the media.
- Develop unbiased and analytical thinking capabilities of terrorist's psychology.
- Discuss cultural and multi-cultural issues through study of how social problems and social movements are related to, and affect, minority groups.
- Prepare for more advanced study in criminal justice/homeland security.
- List the four types of terrorists: definition, assessment, categorizing, and counter-action.

Tuition:

**Member: \$249.95**

## Certified in Hospital Psychology, CHP<sup>SM</sup>

The Hospital Psychology Certification program was developed to train psychologists to make the transition from independent practice to an integrative practice as an integral part of medicine and health care. The following will be covered in this course: roles of the psychologist in the hospital, training the psychologist for hospital practice, the psychologist in the hospital context, how to survive in the different culture of the hospital setting, acquiring membership in the hospital, health care quality and how it is monitored, quality delivery of psychological services in hospitals, quality improvement for the psychologist in the hospital, and state laws.

Course Code:

**APA604**

Eligibility Requirements:

- Be a licensed psychologist
- Hold a doctoral degree
- Be a member in good standing with the American

Psychotherapy Association, or become a member of the American Psychotherapy Association

Continuing Education Credits:

### 4.5 American Psychotherapy Association

Learning Objectives

- Apply the integrative role of the psychologist to the hospital setting.
- Plan the successful collaboration between the psychologist and the hospital staff.
- Prepare for the stringent legislation and regulatory rules of health care facilities.
- Analyze the components of the hospital delivery system.
- Assess the work of the psychologist in the hospital environment.

Tuition:

**Member: \$149.95**

- Evaluate the impact of sabotage on your organization.
- Follow the process from identification to action.

Tuition:

**Member: \$395**

## Anti-Sabotage Certified, ASC<sup>SM</sup>

Saboteurs run rampant in today's technology-dependent world. Confidential information is being accessed, altered, destroyed, stolen, and distributed with mere strokes on a keyboard. Integral components of organizations are being sabotaged, causing complex and expensive products to be compromised or to fail outright. Simple acts are costing companies millions of dollars in lost business, damaged machinery, and liability. Clearly, training techniques that prevent sabotage are valuable assets for anyone entering technology dependent occupations. The Anti-Sabotage Certified, ASC<sup>SM</sup> training course provides this crucial education. This course imparts tactical knowledge for building a comprehensive plan to identify, prevent, and intervene in acts of sabotage that threaten both private and public organizations. Particular focuses of the course are methods for monitoring behaviors and activities that can lead to sabotage and measures for prevention.

Course Code:

**AS01A**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

### 3 American Psychotherapy Association

Learning Objectives

- Discuss the history and evolution of sabotage.
- Identify the level of threat and potential impact of saboteurs.
- Develop a threat assessment plan for your own organization.

PSYCHOTHERAPY CERTIFICATE PROGRAMS



American College of Forensic Examiners International

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

**Guidelines for Understanding and Working with Dissociation and Dissociative Disorder**

In the past two decades, there has been a growing awareness of the prevalence of child abuse and the consequences of such abuse. Researchers and clinicians have become increasingly interested in post traumatic and dissociative disorders that arise from traumatic experiences in childhood. Much of the mental health field in the 1990's has paid significant attention to mental health issues that arise out of traumatic experiences.

Course Code:

**APA601A**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

**6 American Psychotherapy Association**

Learning Objectives

- Define dissociation and explain how it exists on a continuum.
- Identify clients who might be experiencing DID.
- Explain the differences between the dissociative disorders and where they lie on the continuum of dissociation.
- Compare the relationship between abuse histories and the use of dissociation as a coping mechanism.
- Explain how dissociative disorders develop out of traumatic situations.
- Explain appropriate goals for therapy with clients whose dissociation is clinically relevant.
- Explain treatment guidelines for working with dissociative clients.

Tuition:

**Member: \$159.95**

**Self-Mutilating Children and Adolescents**

Dr. Skaff has over 18 years of experience working with self mutilating individuals. In this course, he shares his wisdom and current findings on prevention methods, assessment, treatment (including an overview of drug therapies), and intervention.

Course Code:

**APA602A**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

**3 American Psychotherapy Association**

Learning Objectives

- Describe and show familiarity with the various theories on the etiology of self-harm.
- List creative and collaborative strategies that would help the clinician in managing this population and reducing the self-harm.
- Identify the signs and symptoms of self-harming behavior.
- Outline treatment tips and interventions for self-cutters.
- Recognize the dynamics that exacerbate and perpetuate the cutting behavior.
- Summarize the various bio-psycho-social interventions with this population.

Tuition:

**Member: \$95**

**Parenting Capacity Assessments in Child Protection Cases**

This course is intended for mental health professionals with an understanding of parenting and assessment who seek to broaden their expertise in the area of child protection parenting capacity assessments. This course is appropriate for those new to the field as well as those seeking to affirm their understanding and approach.

Course Code:

**APA603A**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

**6 American Psychotherapy Association**

Learning Objectives

- Discuss the purpose and focus of various assessments in child protection cases.
- Discuss the theoretical issues.
- Review and examine the content required in a comprehensive assessment including interviews, assessment measures, collateral materials and observations.
- Discuss what constitutes a competent and thorough assessment report.
- Identify how to construct and complete an assessment.

Tuition:

**Member: \$75**

## Spiritual Coaching: A Tool for Psychotherapists, Counselors, and Ministers

Coaching has become a viable tool in many professional facets of our society. From body sculpting to business matters, individuals are seeking a method to improve their performance by healing old or bad habits and acquiring successful ones. Psychotherapy and counseling is quickly developing this tool. Coaching is a cluster of interventions that include motivation, intervention, healing of trauma, teaching, training, re-evaluation and strategizing for future goals and behavior. Spiritual coaching is a powerful tool for pastoral counselors and ministers who are licensed to perform counseling. With the capacity to engage in a therapeutic relationship, a spiritual coach only needs to add to specific tools. This approach is particularly helpful for those pastoral counselors and ministers who may also come in contact with their clients as part of their spiritual community.

Course Code:

**APA605A**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

**1 American Psychotherapy Association**

Learning Objectives

- Identify which are the clients who qualify for coaching. Clients who are traumatized, pathological or in need of psychiatric intervention may not be good candidates for coaching.
- Identify the client's spiritual orientation and specify how the coaching will inter-mingle psychological tools with spiritual theology/philosophy.
- Learn the specific coaching interventions, and when to use them. Interventions may be coordinated according to the accomplishments of the client. They may also be used conjointly, depending on the client's intellectual capacity.
- Learn when to terminate a client, or when to transfer them for psychological counseling.

Tuition:

**Member: \$25**

## Substance Abuse and Dependence

This course will take approximately one hour per module, or two hours total. It includes a brief discussion of all substances of abuse, along with tips on diagnosis, complications, and treatment options. The modules are as follows:

- a) Neurochemistry and phenomenology of abuse and dependence; Nicotine, Alcohol, and Marijuana

- b) Sedative Hypnotics, Opiates, Stimulants, Hallucinogens, Dissociative Anesthetics, Inhalants, Anabolic Steroids, and Miscellaneous Drugs of Abuse

Each substance is discussed in terms of some combination of the following elements:

- 1) Epidemiology
- 2) Diagnosis
- 3) How to take a history (when appropriate)
- 4) Intoxication
- 5) Withdrawal
- 6) Medical and Psychiatric Complications
- 7) Treatment

Course Code:

**APA606A**

Eligibility Requirements:

- **Must be a member of American Psychotherapy Association**
- **A degree in the behavioral sciences and one year of clinical experience in a mental health setting.**

Continuing Education Credits:

**1 American Psychotherapy Association**

Learning Objectives

- **List the major neurochemicals involved in substance abuse and dependence reward pathways.**
- **List the major intoxication and withdrawal symptoms of major substances of abuse and dependence.**
- **Describe one or more major treatment approaches to substances of abuse and dependence.**

Tuition:

**Member: \$25**

## Adolescence and Substance Abuse

At the completion of this course, students will have an understanding of the physical and psychological developmental issues in adolescence, the impact of substance use on development, and be able to identify developmentally appropriate prevention and treatment approaches for substance abusing clients.

Course Code:

**APA607A**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

**10 American Psychotherapy Association, CBBS, NBCC**

# PSYCHOTHERAPY CERTIFICATE PROGRAMS



The American College of Forensic Examiners International is an approved provider of the California Board of Behavioral Sciences, approval PCE 1896. Course meets the qualification for 10 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences.

The American College of Forensic Examiners International is an NBCC-Approved Continuing Education Provider (ACEPTM) and may offer NBCC-Approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.

## Learning Objectives

- Identify the contribution of adolescent development issues as related to potential substance abuse and vice versa.
- Describe the use of Motivational Enhancement in adolescent treatment.
- Discuss the elements of brief intervention and its use in the work with the substance abusing teens.
- Describe the importance of family involvement in treatment.
- Explain the differences between the characteristics of adolescent substance use in comparison to adult substance use.
- List the stages of substance abuse leading to dependence.
- List and explain the stages of the family illness process.
- Describe what is meant by the term “integrated treatment”.
- List warning signs of adolescent use or risk of use across all domains.
- Explain alcohol’s effects at various levels of BAL and the difference that gender can have on alcohol’s effect.

## Tuition:

**Member: \$99.95**

## Bought Out and Spent: Recovery from Compulsive Shopping and Spending

We all shop for many reasons; the addict buys to relieve anxiety, and over time the buying creates a dysfunctional lifestyle. More and more of the addict’s focus is placed on shopping and concealing any compulsive spending. A 2006 Stanford University study estimated that 6% of the U.S. population suffers from compulsive buying disorder. Men and women suffer equally from this disorder, and the average American has over \$10,000 in discretionary credit card debt. Fights about money and spending are the number one reason for conflict and divorce among couples.

What causes compulsive shopping/spending? Underlying issues include:

- Emotional and/or material deprivation in childhood
- An inability to tolerate negative feelings
- A need to fill an inner void
- A need to seek excitement and approval
- A need to attain perfection
- A need to gain control

Compulsive shoppers may demonstrate different patterns or characteristics. There are image shoppers, bargain shoppers, codependent shoppers, bulimic shoppers, trophy shoppers, and collector shoppers. Compulsive shoppers often accumulate great debt and lose time, energy, and focus. They lie, sneak around, hoard, and clutter in an attempt to hide spending. Compulsive shoppers often have other addictions and feel intense shame, depression, and anxiety. In addition, many compulsive shoppers/spenders file for bankruptcy, get divorced, and overindulge their children. This overindulgence contributes to the next generation of compulsive shoppers and spenders.

Successful treatment of this disorder helps an addict find a peaceful financial and emotional balance, allowing them to enjoy better relationships with themselves and others. With everyone looking at how they spend or save money these days, this course will help you be on the cutting edge of understanding, assessing, and treating compulsive shopping and spending.

## Course Code:

**APA609**

## Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

## Continuing Education Credits:

**10 American Psychotherapy Association, CBBS, NBCC, ASWB**

The American College of Forensic Examiners International is an approved provider of the California Board of Behavioral Sciences, approval PCE 1896. Course meets the qualification for 10 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences.

The American College of Forensic Examiners International is an NBCC-Approved Continuing Education Provider (ACEPTM) and may offer NBCC-Approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.

This organization, The American College of Forensic Examiners International approval number 1052, is approved as a provider for continuing education by the Association of Social Work Boards 400 South Ridge Parkway, Suite B, Culpepper, VA 22701. [www.aswb.org](http://www.aswb.org). ASWB Approval Period: 09/15/2010 to 09/15/2013. Social workers should contact their regulatory board to determine course approval. Social

workers will receive 10 continuing education clock hours in participating in this course.

### Learning Objectives

- Define and recite the prevalence of compulsive shopping/spending in America and define it.
- Explain the different motivation of people who compulsively shop or spend.
- Discuss various resources and treatment strategies.
- Compare the best ways to defer or prevent compulsive shopping or spending.
- List and explain the different categories of compulsive shoppers and spenders.
- Identify the typical negative consequences from which compulsive shoppers and spenders suffer.
- Explain the cultural influences that contribute to compulsive shopping and spending.
- Discuss the difficulties most compulsive shoppers and spenders experience in the recovery process.
- Articulate the challenges and best strategies parents can adopt to teach their children about money and spending.
- Compare abstinence-based recovery (as for alcoholism/drugs/gambling) with management recovery (as for shopping/spending, food, sex).

Tuition:

**Member: \$95**

## American Psychotherapy Counseling Ethics Module

A discussion of ethics in counseling should include responsibilities of the individual and the value of ethical behavior. Today's psychotherapists and psychologists are involved in training and influencing the next generation of professionals, including clinical and research aspects and business aspects.

Course Code:

**APA611**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

**1.5 American Psychotherapy Association, CBBS, NBCC**

The American College of Forensic Examiners International is an approved provider of the California Board of Behavioral Sciences, approval PCE 1896. Course meets the qualification for 1.5 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences.

The American College of Forensic Examiners International is an NBCC-Approved Continuing Education Provider (ACEPTM) and may offer NBCC-Approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.

### Learning Objectives

- List the different groups to whom the counselor is responsible in a therapy relationship.
- List and describe the five moral principles of ethical decision-making.
- Explain the elements and steps of an ethical decision-making model.
- Discuss cultural considerations of ethical counseling.
- Recognize special considerations for suicidal clients.
- Apply concepts of careful documentation for ethically-conscious counselors.
- Distinguish between authorization and consent.

Tuition:

**Member: \$40**

## Solutions for the Treatment-Resistant Client

This course covers therapeutic techniques that are especially helpful with challenging clients. It is a practical, "hands-on" presentation that allows students the opportunity to practice the recommended techniques. Learn the counseling techniques that are most helpful to mandated clients, "hopeless" clients, and clients "in denial." The recommended techniques are compatible with all treatment philosophies and have proven helpful in any treatment modality.

Course Code:

**APA612**

Eligibility Requirements:

**Must be a member of American Psychotherapy Association**

Continuing Education Credits:

**1 American Psychotherapy Association**

Learning Objectives

- Demonstrate competence in the use of hope-inspiring reflection.
- Understand the technique of turning complaints into treatment goals.
- Respect preferred views of challenging clients.

Tuition:

**Member: \$25**

**PSYCHOTHERAPY CERTIFICATE PROGRAMS [SHORT COURSES]**

**CERTIFICATE PROGRAM POLICY**

Members may register and participate in the Short Course Certificate Programs at [www.acfei.com](http://www.acfei.com). It is not required that students possess the professional standing that is required for most credential courses. Members of any of the five associations may take any of the Short Courses offered online at no cost. For course descriptions visit the website or call (800) 205-9165.

Course Title	Course Code	CE Credits
<b>Court Ordered Counseling: An Ethical Minefield for Psychotherapists</b>	ANFA0103	1
<b>Art, Beauty, and Truth: The Psychosocial Genomics of Consciousness, Dreams, and Brain Growth in Psychotherapy and Mind-Body Healing</b>	ANFA0104	1
<b>Premature Terminations: A Social Construct Affects Psychotherapy's Outcome</b>	ANFA0105	1
<b>Obesity, Disordered Eating, and the Bariatric Surgery Population: Implications for Psychotherapy</b>	ANFA0106	1
<b>Helping Clients Create the Partners They Want: Specific Psycho-educational Tools for Promoting Relationship Success</b>	ANFA0107	1
<b>Demystifying HIPAA</b>	ANFA0108	1
<b>Adolescent Alliance Building: A Contemporary Approach to an Ancient Concept</b>	ANFA0109	1
<b>Conscience-Sensitive Psychiatry: Clinical Applications</b>	ANFA0110	1
<b>Recovery Odyssey</b>	ANFA0203	1
<b>Psychotherapy for Seasonal Affective Disorder (SAD): A Case Study Introducing a New Therapeutic Modality</b>	ANFA0204	1
<b>Graduate Education in Applied Sport Psychology</b>	ANFA0205	1
<b>Social Skills in Children with Learning Disabilities: Using Psychotherapy in the Classroom</b>	ANFA0206	1
<b>Subliminal Information Theory Revisited: Casting Light on a Controversy</b>	ANFA0207	1
<b>Coping Strategies: A Case Study of an African American Male</b>	ANFA0208	1

Course Title	Course Code	CE Credits
<b>An Evaluation of CBT for Psychosis Using a Clinical Case Study Format</b>	ANFA0209	1
<b>Prescriptive Photomontage: A process and product for meaning-seekers with complicated grief.</b>	ANFA0210	1
<b>Developing an "Emotional Sense of Direction": A therapeutic Model for the Treatment of Emotional Abuse</b>	ANFA0303	1
<b>The Recovery Odyssey II: Navigating the Path of Sobriety through Alcoholic Wanderings</b>	ANFA0304	1
<b>The Recovery Odyssey IV: The Family Afterward? Returning Home</b>	ANFA0305	1
<b>RX Primer: The First Transdermal Antidepressant</b>	ANFA0306	1
<b>RX Primer: Smoking Cessation Pharmacology</b>	ANFA0307	1
<b>Pharmacology of Autism Spectrum Disorders</b>	ANFA0308	1
<b>The Role of Serotonin Reuptake Inhibitors in the Treatment of Psychiatric Illness: An Update</b>	ANFA0309	1
<b>Couples Counseling: Re-establishing Balance and Equity</b>	ANFA0310	1
<b>Filial Therapy</b>	ANFA0403	1
<b>Massage Therapy: Clinical Applications for Individuals dealing with Multiple Chronic Conditions</b>	ANFA0404	1
<b>Rx Primer: Medication Symbiosis</b>	ANFA0405	1
<b>Early Childhood Experience and the Therapeutic Relationship</b>	ANFA0409	2
<b>Tips for Professional Writing</b>	ANFA0503	1
<b>Primer for Prescription Medicines: The Medicines for Side Effects - Part 1</b>	ANFA0504	1
<b>ANxiolytics: the Nonbenzodiazepines</b>	ANFA0603	1
<b>Gangs In Schools: An Introduction to the Problem and Interventions</b>	ANJA01	1



Course Title	Course Code	CE Credits
<b>Psychotherapeutic Assessment and Treatment of Narcissistic Personality Disorder</b>	ANJA02	1
<b>Cyber-Psychotherapy</b>	ANMA01	1
<b>Employee Assistance Programs: Some Background and Employment Opportunities</b>	ANMJ01	1
<b>Psychological Issues in the Assessment and Management of Chronic Pain</b>	ANMJ02	1
<b>A Quick Tour of Online Sexuality</b>	ANND01	1
<b>Psychotherapy with the Religious Athletes</b>	ANND02	1
<b>Role of Authenticity in Healthy Psychological Functioning and Subjective Well-Being</b>	ANND03	1
<b>Primer for Prescription Medicines: The Mood Stabilizers</b>	ANND04	1
<b>Racial Disparities in Health and Health Care: Implications for African American Women Psychotherapy Clients</b>	ANSP0103	1
<b>Psychotherapy with African American Populations: Modification of Traditional Approaches</b>	ANSP0104	1
<b>Einstein's Eternal Mystery of Epistemology Explained: The Four-Stage Creative Process in Art, Science, Myth, and Psychotherapy</b>	ANSP0105	1
<b>Reflections on Working for Children's Social Services in the United Kingdom</b>	ANSP0106	1
<b>Panic Disorder: Characteristics, Etiology, Psychosocial Factors and Treatment Considerations</b>	ANSP0107	1
<b>Counseling Gifted Adults: A Case Study</b>	ANSP0108	1
<b>Chaplains in Mental Health: Healing the Spiritual Wounds of War</b>	ANSP0109	1
<b>Racial Identity Development and Psychological Coping Strategies of African American Males at a Predominantly White University</b>	ANSP0110	1
<b>No Way Is Way: The Power of Artistry in Psychotherapy</b>	ANSP0203	1
<b>A Concept of Self in Eating-Disordered Adolescent Girls: A Consideration of Genetic Factors</b>	ANSP0204	1

Course Title	Course Code	CE Credits
<b>Presenteeism and Productivity: Two Reasons Employee Assistance Programs Make Good Business Cents</b>	ANSP0205	1
<b>Obstacles in Therapy: Redefining the Therapeutic Role</b>	ANSP0206	1
<b>Help for the Caring: The Stress, the Value, and the Perceptions of Informal Caregivers</b>	ANSP0207	1
<b>Yoga off the Mat: Motivating Clients to Surrender to Discomfort</b>	ANSP0208	1
<b>A Review of Pharmacologic and Therapeutic Interventions for Persons with Depression and Multiple Sclerosis</b>	ANSP0209	1
<b>Psychogenic Polydipsia</b>	ANSP0210	1
<b>Boundary Crossing vs. Boundary Violations</b>	ANSP0303	1
<b>Eugene Gendlin's Approach to Psychotherapy: An Awareness of "Experiencing"</b>	ANSP0304	1
<b>Reaching Students of Diverse Populations Through Sociocultural Poetry: A Missing Link in Professional School Counseling</b>	ANSP0305	1
<b>A Niche and a Need: A Summary of the Need for Sport Psychology</b>	ANSP0306	1
<b>Rx Primer: Why Medicines?</b>	ANSP0307	1
<b>Rx Primer: Medical Management of Anxiety in Children and Adolescents (For MD's and DO's)</b>	ANSP0308	1
<b>RX Primer: Medical Management of Anxiety in Children and Adolescents (For Non MD's and Non DO's)</b>	ANSP0308A	1
<b>Buprenorphine Mono and Combination Therapy</b>	ANSP0309	1
<b>Are Greek-Americans Likely to Seek Psychotherapy</b>	ANSP0310	1
<b>A Brief Summary of Assessment and Treatment Issues for Compulsive Online Sexual Activity</b>	ANSP0403	1
<b>Managing Technostress in the Organizational Environment</b>	ANSP0404	1
<b>The Recovery Odyssey III: Piloting the Passage of Sobriety Between Scylla and Charybdis</b>	ANSP0405	1

PSYCHOTHERAPY CERTIFICATE PROGRAMS [SHORT COURSES]

American College of Forensic Examiners International

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences

Course Title	Course Code	CE Credits
<b>Rx Primer: The Conventional long-acting Antipsychotics</b>		
	ANSP0406	1
<b>The Role of Psychotherapy in the Bipolar Disorders</b>		
	ANSP0410	1
<b>Components of the Physical Environment as Metaphors in Therapy</b>		
	ANSP0503	1
<b>Rx Primer: The Psychostimulants</b>		
	ANSP0504	1
<b>Rx Primer: The New Metabolic Warnings for Atypical Antipsychotics</b>		
	ANSP0505	1
<b>Intense CBT - The Effectiveness of Intensive Cognitive Behavior Therapy: A Case Study in Pediatric Obsessive Compulsive Disorder</b>		
	ANSP0510	1
<b>ANxiolytics: the Benzodiazepines</b>		
	ANSP0603	1
<b>Reinventing Adolescence: New Rules for the Changing Family</b>		
	ANSU0104	1
<b>Shame and Narcissism: Therapeutic Relevance of Conflicting Dimensions of Excessive Self-Esteem, Pride, and Pathological Vulnerable Self</b>		
	ANSU0105	1
<b>PTSD in Pregnancy</b>		
	ANSU0106	1
<b>Whatever Happened to Clinical Privacy?</b>		
	ANSU0107	1
<b>Working with Alienated Children and Their Targeted Parents: Suggestions for Sound Practices for Mental Health Professionals</b>		
	ANSU0108	1
<b>The Influence of Physical Activities and Team Membership on Delinquent Behavior during High School</b>		
	ANSU0109	1
<b>TADMUS Pairing CBT Strategies with Job Responsibilities to Reduce Stress and Increase Return to Work Potential for Affect Disordered Clientele</b>		
	ANSU0110	2
<b>The Business of Therapy: The Need to Educate Therapists in the Business Aspects of Practice</b>		
	ANSU0204	1
<b>A New paradigm for PTSD Treatment: Emotional Transformational Therapy</b>		
	ANSU0205	1
<b>Racial Bias in Diagnosis</b>		
	ANSU0206	1

Course Title	Course Code	CE Credits
<b>Optimism Therapy - An Adapted Psychotherapeutic Strategy for Adult Female Survivors of Childhood Sexual Abuse</b>		
	ANSU0207	1
<b>Sexual and Emotional Health in Men (For MDs and DOs)</b>		
	ANSU0208	1
<b>Sexual and Emotional Health in Men (For Non-MDs and Non-DOs)</b>		
	ANSU0208A	1
<b>Role of Mentor in the Context of Clinical Supervision</b>		
	ANSU0209	1
<b>Establishing Parental Capability as a Legal Competency in Child Maltreatment Cases</b>		
	ANSU0210	1
<b>Guided Imagery? The Cutting-Edge Process in Mind/Body Medical Procedures</b>		
	ANSU0304	1
<b>The Perils of Supervision and Teaching in a Psychotherapeutic Setting</b>		
	ANSU0305	1
<b>A Survey of the Use of Mindfulness in Psychotherapy</b>		
	ANSU0306	1
<b>Rx Primer: The Newest 'Atypical' Antipsychotic - Paliperidone</b>		
	ANSU0307	1
<b>Rx Primer: Maintenance Treatment of Opiate Addiction</b>		
	ANSU0308A	1
<b>Rx Primer: Cultural Psychiatry and Psychopharmacology</b>		
	ANSU0309	1
<b>Psychotherapeutic Treatment of Alcohol Use Disorders in Geriatrics</b>		
	ANSU0310	1
<b>Rx Primer: The Medicines for Insomnia By</b>		
	ANSU0404	1
<b>Rx Primer: Antidepressants that Anticipate the Future?</b>		
	ANSU0405	1
<b>Rx Primer: The Newest Medicines for Sleep</b>		
	ANSU0406	1
<b>The Art of Advocacy: Strategies for Psychotherapists</b>		
	ANSU0409	1
<b>Attention Deficit Hyperactivity Disorder: The Role of the Psychotherapist</b>		
	ANSU0504	1
<b>Fostering Sound Medical Treatment Decision Making: A Focus on Treatment Choices for Breast Cancer</b>		
	ANWI0103	1



# PSYCHOTHERAPY CERTIFICATE PROGRAMS [SHORT COURSES]

Course Title	Course Code	CE Credits
<b>Parent Alienation Syndrome</b>		
	ANWI0104	1
<b>Therapy on the Borderline: Effectiveness of Dialectical Behavior Therapy for Patients with Borderline Personality Disorder</b>		
	ANWI0105	1
<b>Meditation off the Cushion: Helping Clients using Mind Training</b>		
	ANWI0106	1
<b>Why All The Fuss: A Brief History of Scientific Inquiry</b>		
	ANWI0107	1
<b>Introjective Identification Therapy for Patients with Antisocial Personality Disorder: A Theoretical Outline</b>		
	ANWI0108	1
<b>A New Paradigm for Eye Movement Psychotherapy</b>		
	ANWI0109	1.5
<b>A Case Study: Using TAT Projective Interpretation with a Korean Client</b>		
	ANWI0110	1
<b>AN Intensive Outpatient Approach to the Treatment of Obsessive-Compulsive Disorder: Case Exemplars</b>		
	ANWI0203	1
<b>Optimal Involvement of Antisocial Patients In The Planning of Their Treatment Route</b>		
	ANWI0204	1
<b>The Body Speaks: Are We Listening?</b>		
	ANWI0205	1
<b>Happiness and Related Remission in Patients with Antisocial Personality Disorder</b>		
	ANWI0206	1
<b>Strategies for Understanding and Assessing Suicide Risk in Psychotherapy</b>		
	ANWI0207	1
<b>The Effects of College Tenure, Gender, and Social Involvement on Alcohol Drinking and Alcoholism in College Students</b>		
	ANWI0208	1
<b>Enhancing Resilience in Youth at Risk</b>		
	ANWI0209	1
<b>Optimum Cultures for Youth In Sport</b>		
	ANWI0210	1
<b>Intercessory Prayer, Visualization, and Expectancy for Patients with Severe Illnesses: Implications for Psychotherapy</b>		
	ANWI0303	1
<b>Attachment Disorder, Antisocial Personality, and Violence</b>		
	ANWI0304	1

Course Title	Course Code	CE Credits
<b>Battling Late-Life Depression: Short Term Psychotherapy for Depression in Older Adults? A Review of Evidence-Based Studies Since 2000</b>		
	ANWI0305	1
<b>Impact Techniques: Applying our Knowledge of Human Memory Systems to Psychotherapy</b>		
	ANWI0306	1
<b>Pharmacotherapy of Combat-Related Post Traumatic Stress Disorder</b>		
	ANWI0307	1
<b>Rx Primer: Fibromyalgia and Antidepressants</b>		
	ANWI0308	1
<b>New Developments in the Maintenance Treatment of Schizophrenia</b>		
	ANWI0309	1
<b>Project Return Peer Support Network: First Survey of Efficacy</b>		
	ANWI0310	1
<b>Inborn Preferences and You: What 'Innate' Behaviors and Perceptions Tell Us About Ourselves and Our World. By</b>		
	ANWI0403	1
<b>Psychological Testing and Psychotherapy</b>		
	ANWI0404	1
<b>RX Primer: Primer for Prescription Medications: The First Long-Acting Atypical Antipsychotic</b>		
	ANWI0405	1
<b>Rx Primer: The New Antidipsotropics</b>		
	ANWI0406	1
<b>Emotional intelligence: A transformative theory and applied model of positive personal change</b>		
	ANWI0407	1
<b>Adaptiveness of Trauma Attributions as a Function of Ethnicity</b>		
	ANWI0410	1
<b>Rx Primer: The Medicines for Addictions</b>		
	ANWI0503	1
<b>Rx Primer for Prescription Medications, The Medicines for Side Effects - Part Two</b>		
	ANWI0504	1
<b>Severity of Social Impairments</b>		
	ANWI0510	1
<b>Clinical Vampirism-Renfields Syndrome: A Case Study</b>		
	ANWI0610	1

## INTEGRATIVE HEALTH PROGRAMS



### The American Association of Integrative Medicine<sup>SM</sup> (AAIM)

[www.aaimedicine.com](http://www.aaimedicine.com)

Integrative medicine is healthcare that views the patient as the most important member of the medical team and applies all safe and effective therapies without subservience to any one school of medical thought.

The American Association of Integrative Medicine promotes higher standards of professional competence by evaluating the candidacy of applicants, establishing guidelines, and confirming the professional identity of its members. The American Association of Integrative Medicine believes 'healthy' means more than just the absence of disease, and we strive to provide a gathering place for healers, educators, and researchers who share this belief.

The American Association of Integrative Medicine is

- An association dedicated to scientifically validating and preserving global indigenous therapies that have stood the test of time.
- An organization committed to supporting the development and validation of new, innovative therapeutic approaches that show promise toward safe, cost-effective, and non-invasive management of chronic mind/body conditions.

- An institution dedicated to education and research relating to the impact of changing nutritional, ecological, and stress-related aspects of modern life on human health.
- A place where unbiased practitioners pursue their goals without domination by any one school of medical thought.



## OATH OF MEMBERSHIP

I will use my best talents, abilities, skill, education and training to help my patients and clients achieve and maintain a high level of health and wellness.

I will uphold the principles of the American Association of Integrative Medicine as described in the Mission Statement and Goals and practice high standards of health care.

I will support AAIM's advocacy and promotion of professional research that test the value of integrative and holistic approaches to health care.

I will support AAIM's efforts to inform the public, legislators and insurance companies about the effectiveness, safety, and cost savings of integrative medical approaches.

I will uphold the philosophical basis of AAIM, which maintains a democratic forum for the exchange of information amount members.

## Board Certified in Integrative Medicine, BCIM®

The Board Certified in Integrative Medicine, BCIM is available to audiologists, chiropractors, dentists, marriage & family therapists, registered nurses, optometrists, pharmacists, physical therapists, physician assistants, DO's & MD's, podiatrists, psychoanalysts, mental health professionals, and mental health professionals.

### Eligibility Requirements:

Minimum qualifications include:

- Must be a member of AAIM
- Must have at least a Bachelor's degree from a U.S. recognized accredited college or university (or a U.S. equivalency statement for foreign degrees) **or** have a minimum of five years experience and be certified in your specialty.
- Must have a current license to practice in your state.
- Must attain 150 points on the application **or** pass the BCIM exam.

### Tuition:

**Member: \$349**

## Board Certified in Integrative Health (BCIH)<sup>SM</sup>

The Board Certified in Integrative Health, BCIH is available to naturopaths, homeopaths, massage therapists, reflexologists, nutritionists, Reiki practitioners, herbalists, and other complementing alternative modalities practitioners.

### Eligibility Requirements:

Minimum qualifications include:

- Must be a member of AAIM
- Must have at least a Bachelor's degree from a U.S. recognized accredited college or university **or** have a minimum of 5 years experience and be certified in your specialty.
- Must attain 100 points on the application **or** pass the BCIH exam.

### Tuition:

**Member: \$295**

## Anti-Sabotage Certified, ASC<sup>SM</sup>

Saboteurs run rampant in today's technology-dependent world. Confidential information is being accessed, altered, destroyed, stolen, and distributed with mere strokes on a keyboard. Integral components of organizations are being sabotaged, causing complex and expensive products to be compromised or to fail outright. Simple acts are costing companies millions of dollars in lost business, damaged machinery, and liability. Clearly, training techniques that prevent sabotage are valuable assets for anyone entering technology dependent occupations. The Anti-Sabotage Certified, ASC<sup>SM</sup> training course provides this crucial education. This course imparts tactical knowledge for building a comprehensive plan to identify, prevent, and intervene in acts of sabotage that threaten both private and public organizations. Particular focuses of the course are methods for monitoring behaviors and activities that can lead to sabotage and measures for prevention.

### Course Code:

**AS01A**

### Eligibility Requirements:

**Must be a member of AAIM**

### Tuition:

**Member: \$395**

### Learning Objectives:

- Discuss the history and evolution of sabotage.
- Identify the level of threat and potential impact of saboteurs.
- Develop a threat assessment plan for your own organization.
- Evaluate the impact of sabotage on your organization.
- Follow the process from identification to action.



CERTIFICATE PROGRAM POLICY

Members may register and participate in the Short Course Certificate Programs at [www.acfei.com](http://www.acfei.com). It is not required that students possess the professional standing that is required for most credential courses. Members of any of the five associations may take any of the Short Courses offered online at no cost. For course descriptions visit the website or call (877) 718-3053.

Course Title	Course Code	CE Credits
<b>Business Success - 10 Steps</b>		
	JM01041	1
<b>Marketing 101: Simple Steps to Getting Started</b>		
	JM01043	1
<b>Compassion: Facilitating the Healing Process</b>		
	JM01044	1
<b>LT-MED Medical and Physical Therapy Program</b>		
	JM01045	1
<b>Teaching CAM to Pediatric Residents within the Context of Cultural Competency</b>		
	JM01046	1
<b>Defining Spirituality from a Student's Perspective</b>		
	JM09031	1
<b>Hypercholesterolemia</b>		
	JM09032	1

American College of Forensic Examiners International

American Board for Certification in Homeland Security

American Psychotherapy Association

American Association of Integrative Medicine

International College of the Behavioral Sciences



INTERNATIONAL COLLEGE  
**BEHAVIORAL  
SCIENCES**

**The International College of the Behavioral Sciences® (ICBS)**  
[www.behavioralscience.org](http://www.behavioralscience.org)



The International College of the Behavioral Sciences (ICBS) was created to support the theory and practice in the growing discipline of behavioral sciences. Inspired by organizations such as the FBI's Behavioral Science Unit, the ICBS embraces the concepts and practice of the interplay between research, training, and consultation.

The vision of the International College of the Behavioral Sciences is to become the premier international forum for innovative research, information sharing and collaboration, practice innovations, and consulting standards in the behavior sciences. The ICBS also strives to become the clearing house for professional consultation services in the behavioral sciences.

The International College of the Behavioral Science's mission is to bridge the gap between practitioners and academics by facilitating and disseminating cutting edge research, training, and consultation practices.

# BEHAVIORAL SCIENCE CREDENTIALING PROGRAMS



## Certified in Survival Mindset, CSM<sup>SM</sup>

The Certified in Survival Mindset, CSM<sup>SM</sup> program is based on the work of Lt. Col. Dave Grossman and is a credential essential to physical and psychological survival before, during, and after a critical incident. Subject matter expert Lt. Col. Dave Grossman is an internationally recognized scholar, author, soldier, and speaker who is one of the world's foremost experts in the field of human aggression and the roots of violence and violent crime. The course materials cover each of his books, *On Killing*, *On Combat*, and *Warrior Mindset*, and will prepare you for the physiological and psychological aspects of violent encounters and equip your body and mind to survive disastrous events.

Course Code:

**SUR01A**

Eligibility Requirements:

**Must be a member of ICBS**

Continuing Education Credits:

**8 ICBS**

Learning Objectives:

### *Warrior Mindset*

Upon successful completion of this course, the participant will be able to:

- List the mental and physical benefits of physical conditioning.
- Describe the different ways to control arousal, including tactical arousal control techniques.
- Recognize the signs of acute stress.
- Explain the effects of stress on performance.
- Categorize the different types of fear that can effect performance.
- Explain tactical muscle relaxation and list the benefits.
- Demonstrate the progressive relaxation method.
- Recite the four steps of stress inoculation.
- Describe circles of attention as it relates to concentration.
- Utilize tactical performance imagery effectively.
- Explain STEP-UP and give examples of how to do it effectively.

### *On Killing*

Upon successful completion of this course, the participant will be able to:

- Describe the average human resistance to killing.
- Explain the fight, flight, posture, or submit response model.

- List and describe the major factors responsible for psychiatric casualties on the battlefield.
- Analyze the effects of physical and emotional distance on a soldier's readiness to kill.
- Recite the response stages to killing.
- Explain the designations of sheep, sheepdogs, and wolves for human beings.

### *On Combat*

Upon successful completion of this course, the participant will be able to:

- Explain the Universal Human Phobia and describe its impact on society.
- Explain the roles of the sympathetic and parasympathetic nervous systems.
- Analyze the differences between Conditions White, Yellow, Red, Gray, and Black.
- Demonstrate tactical breathing.
- List the perceptual distortions that occur in combat.
- Discuss the effect of violent video games on society.
- Summarize the findings of the Klinger Study as it pertains to thoughts, feelings, and perceptual distortions experienced during and after life-or-death situations.
- Recite the four principles of training a warrior.
- Compare the different warrior attitudes before combat.
- Give examples of warriors who overcame their fears of being injured in combat.
- Recognize the symptoms of Post-traumatic Stress Disorder.
- Describe the elements needed for post-traumatic stress recovery.

Tuition:

**Member Price: \$495**

## Anti-Sabotage Certified, ASC<sup>SM</sup>

Saboteurs run rampant in today's technology-dependent world. Confidential information is being accessed, altered, destroyed, stolen, and distributed with mere strokes on a keyboard. Integral components of organizations are being sabotaged, causing complex and expensive products to be compromised or to fail outright. Simple acts are costing companies millions of dollars in lost business, damaged machinery, and liability. Clearly, training techniques that prevent sabotage are valuable assets for anyone entering technology dependent occupations. The Anti-Sabotage Certified, ASC<sup>SM</sup> training course provides this crucial education. This course imparts

tactical knowledge for building a comprehensive plan to identify, prevent, and intervene in acts of sabotage that threaten both private and public organizations. Particular focuses of the course are methods for monitoring behaviors and activities that can lead to sabotage and measures for prevention.

Course Code:

**AS01A**

Eligibility Requirements:

**Must be a member of ICBS**

Continuing Education Credits:

**3 ICBS**

Learning Objectives:

- Discuss the history and evolution of sabotage.
- Identify the level of threat and potential impact of saboteurs.
- Develop a threat assessment plan for your own organization.
- Evaluate the impact of sabotage on your organization.
- Follow the process from identification to action.

Tuition:

**Member Price: \$395**

## Registered Investigator®, RI®

The Registered Investigator®, RI® program instructs, measures, and assesses knowledge and competency of investigators in both the public and private sectors. Providing a foundation of forensics basics, this course creates a measure of standardization in the field of investigation. As the National Academy of Sciences' report on the Forensic Sciences reflects, certification for investigators is more crucial than ever before to fill the gaps in the field.

Eligibility Requirements:

**Must be a member of ICBS**

### *By Examination*

- Provide documentation of at least two years of related working experience.
- Provide copies any degrees, licenses, certificates, and/or commissions.
- Provide a résumé/curriculum vitae.
- Provide a copy of your driver's license.
- At least 21 years of age.
- Proof of resident status or legal alien.\*
- Pass the RI exam.

### *By Portfolio Review*

- Provide an updated résumé/curriculum vitae, including at least 10 years of law enforcement/private sector (investigative) experience (no gaps).
- Provide copies of any degrees, licenses, certificates, and/or commissions.
- Provide a copy of your driver's license.
- At least 21 years of age.
- Proof of resident status or legal alien.\*
- Provide at least two letters of recommendation from a high-ranking individual in the law enforcement/private sector.

\*International candidates may participate in the Registered Investigator program by passing the Registered Investigator exam only. International candidates must also provide documentation of current country of residence.

Intensive Background Check, Due Diligence, Advisory Board and CEO Peer Review

Please note that all portfolio applications will undergo an intensive background check and peer-reviewed due diligence as set forth by the American Board of Registered Investigators. This background check will relate to the applicant's respective education, skill, knowledge, training, and experience. All portfolios will also be peer reviewed personally by the president and CEO of the American College of Forensic Examiners Institute<sup>SM</sup> before being considered to be qualified to achieve the RI credential. Furthermore, all applicants for the RI program agree that the decision by the American Board of Registered Investigators Advisory Board and/or its president and CEO will be final and binding.

Course Code:

**RI01A**

Continuing Education Credits:

**9 ICBS**

Learning Objectives:

- Define and give examples of different types of investigations.
- List the different types of sources used in an investigation.
- Describe how to use physical evidence.
- Analyze how to process a crime scene.
- Explain the differences between interrogations and interviews.
- Explain how a polygraph test works.
- Define how notes, photographs, and sketches are used during investigations.
- Identify why people may become violent.

# BEHAVIORAL SCIENCE CREDENTIALING PROGRAMS



INTERNATIONAL COLLEGE  
OF BEHAVIORAL  
SCIENCES

- List the four forms of abuse.
- Use proper investigation terminology and definitions relating to investigation.
- Define medical and investigative terms.
- List scientific and slang names of abused drugs.
- Describe the different injuries one may encounter in a death investigation.
- Explain the varying mechanism of death.
- Use proper investigation terminology.

Tuition:

**Member Price: \$395**

American College of  
Forensic Examiners  
International

American Board for  
Certification in Homeland  
Security

American Psychotherapy  
Association

American Association of  
Integrative Medicine

International College of  
the Behavioral Sciences

## Cyber-Predators

Online cyber-crimes, such as sexual predators and identity thieves, are a growing problem in the world today. Cyber sexual predators prey on weak and vulnerable victims, such as adolescents, youth, women, the depressed and the lonely, which they meet in various online venues. Identity thieves prey on all types of people and fish for any personal information that they can find that may give them access to someone's identity. They then use this information for personal gain or sell it, while some terrorists use it to gain access to other countries. Education is the best defense to understanding and detecting cyber-predators.

Course Code:

**CP01A**

Eligibility Requirements:

**Must be a member of ICBS**

Continuing Education Credits:

**1 ICBS**

Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Describe historical, current, media, and criminal justice perspectives of white-collar criminals.
- List five categories of 21st century white-collar crimes.
- Identify behavioral descriptors and personality traits of white-collar organized criminals.
- Identify behavioral descriptors and personality traits of the white-collar organized community.
- Assess the presence of psychopathy and the risk of dangerousness of individuals being considered for an investigation.
- List tactics used to avoid retribution.
- List ways to protect oneself, one's family, and one's community from these destructive forces in our society.

Tuition:

**Member Price: \$9.95**

## Forensic Hypnosis

Hypnotically-induced memory has become controversial for forensic purposes. In many cases, the use of trance-induction has proven unsuccessful. Misleading or contradictory testimonies under hypnosis have turned out to be false or inconsistent with hard evidence found. Courts today remain conflicted about admitting testimony that has been under the influence of hypnosis. The most important issue for the legal systems that continue to allow hypnotically refreshed or enhanced testimony is to insure safeguards, which are essential.

Course Code:

**FH01A**

Eligibility Requirements:

**Must be a member of ICBS**

Continuing Education Credits:

**1 ICBS**

Learning Objectives:

- Recognize the two main schools of thought in which practitioners follow.
- List some of the most popular techniques in Forensic Hypnosis.
- Explain what "memory hardening" or "cementing" is.
- List the three basic positions that the courts that do admit hypnotically refreshed testimony have adopted.

Tuition:

**Member Price: \$9.95**

## Interviewing, Interrogations, and Detecting Deception

When in an interview with a suspect or a witness, there are many factors to take into consideration, including the difference between approaching a suspect and a witness or specific mannerisms to watch for. When questioning a witness, one must take into account that a witness memory is vulnerable and can be affected by emotional involvement, prejudices, or simply how the witness feels at the time of questioning.

When a suspect is interrogated, several issues may arise; additionally, if the suspect is guilty of the crime committed, he or she may resort to lying. It is the interrogators job to decipher between the truth and what the suspect may state as a lie.

For these reasons, many tactics and devices have been developed to try and assist with this process and to try to retrieve what exactly a witness saw or heard, however, none are 100% effective. It is difficult to constitute what is factual and what is a lie, causing many innocent people have been incarcerated and many guilty have been let go.

Course Code:

**IIDD01A**

Eligibility Requirements:

**Must be a member of ICBS**

Continuing Education Credits:

**1.5 ICBS**

# BEHAVIORAL SCIENCE CERTIFICATE PROGRAMS



INTERNATIONAL COLLEGE  
OF BEHAVIORAL  
SCIENCES

## Learning Objectives:

- List the three different perceptual processes that the accuracy of eyewitness reports relies on.
- List the three components of the Reid Technique.
- Explain the focus of the PEACE Model.
- Demonstrate solid observation and sophisticated techniques in spotting deception.
- List the types of behaviors that can signal discomfort, and thus potential deception.

## Tuition:

**Member Price: \$9.95**

## Psychology of White-Collar Criminals

This course provides an overview of the study and investigation of white-collar criminals, including various perspectives of mainstream media, historical, and criminal justice are provided. Categories of 21<sup>st</sup> century white-collar crimes are examined and thoroughly explored. The results of 250+ semi-structured interviews with victims, whistleblowers, alleged offenders, offenders and alleged offenders' spouses, witnesses and bystanders are shared. Results are substantiated with research and rich anecdotal data from working frontline. As security incidents are frequently an aspect of this work, determining the presence of psychopathy and assessing the risk of dangerousness are essential components in preparing for an investigation, and the author's methods will be shared. Tactics used to avoid retribution will be discussed as well as ways to help protect oneself, family, and community from these destructive forces in society.

## Course Code:

**PWCC01**

## Eligibility Requirements:

**Must be a member of ICBS**

## Continuing Education Credits:

**2 ICBS**

## Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Assess the forms of predatory activity.
- Recognize the psychiatric categories known as paraphilias.
- List the paraphilias or male disorders that are abnormal sexual orientations.
- List the four operational types of online predators.
- Recognize the red flags to be aware of in internet predation.
- Describe the active and increasing predation of identity theft.

## Tuition:

**Member Price: \$19.95**

## Evolution of Criminal Profiling

Profiling is an investigative technique with a long history. It has been practiced on a variety of levels since its inception. The origins of profiling can be traced to 1888 with the investigation of Jack the Ripper. The development of profiling has continued through the present, and the field has witnessed great advances. Many continue to look to the past in their attempt to advance profiling into the future.

## Course Code:

**ECP01**

## Eligibility Requirements:

**Must be a member of ICBS**

## Continuing Education Credits:

**1 ICBS**

## Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Explain the history of profiling in terms of a subject's crime scene behavior.
- Apply systematic comparison.

## Tuition:

**Member Price: \$9.95**

# APPLICATION FORM



**Association Headquarters**  
**2750 East Sunshine · Springfield, MO 65804**  
**Toll Free (800) 423-9737 · Local (417) 881-3818 · Fax (417) 881-4702**  
**www.acfei.com · www.americanpsychotherapy.com · www.behavioralscience.org**  
**www.aaimedicine.com · www.abchs.com**

## Contact Information

First Name		MI	Last Name		DOB
Address Line 1			Address Line 2		
City		State	Zip	Cell Phone	
Office Phone		Home Phone		Fax	
E-mail				Professional License Number/State (if applicable)	
Primary Specialty			Position/Alternate Title		
Employer Name			Please print your name exactly as you would like it to appear on your certificate		

## Professional References

1. Name: \_\_\_\_\_ Title: \_\_\_\_\_ Phone: \_\_\_\_\_
2. Name: \_\_\_\_\_ Title: \_\_\_\_\_ Phone: \_\_\_\_\_
3. Name: \_\_\_\_\_ Title: \_\_\_\_\_ Phone: \_\_\_\_\_

## Membership Categories

- Current Member ID #: \_\_\_\_\_  ACFEI  ABCHS  AAIM  ICBS  American Psychotherapy Association
- Become a Member: One Association is \$165;  ACFEI  ABCHS  AAIM  ICBS  American Psychotherapy Association
- \*Dual Membership available for \$250; Triple Membership available for \$375; Life membership in one association is \$2500

## Credentialing Programs

*\*Eligibility requirements, program prerequisites, and/or additional application may be required. Please visit the Web site or call for details.*

- |   |   |   |
|---|---|---|
| <p><b>ACFEI</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Certified Forensic Accountant: \$495</li> <li><input type="checkbox"/> Certified Forensic Nurse: \$350</li> <li><input type="checkbox"/> Certified Forensic Consultant: \$495</li> <li><input type="checkbox"/> Certified Forensic Physician: \$695</li> <li><input type="checkbox"/> Certified Forensic Social Worker: \$145</li> <li><input type="checkbox"/> Certified Master Forensic Social Worker: \$245</li> <li><input type="checkbox"/> Certified Medical Investigator: \$495             <ul style="list-style-type: none"> <li><input type="checkbox"/> Level I</li> <li><input type="checkbox"/> Level II</li> <li><input type="checkbox"/> Level III</li> <li><input type="checkbox"/> Level IV</li> <li><input type="checkbox"/> Level V</li> </ul> </li> <li><input type="checkbox"/> Registered Investigator: \$395</li> <li><input type="checkbox"/> Certified Instructor: \$</li> </ul> <p><b>ICBS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Anti-Sabotage Certified: \$395</li> <li><input type="checkbox"/> Certified in Survival Mindset: \$297</li> </ul> | <p><b>ABCHS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Certified in Homeland Security Level I: \$50</li> <li><input type="checkbox"/> Certified in Homeland Security Level II: \$150</li> <li><input type="checkbox"/> Certified in Homeland Security Level III: \$175</li> <li><input type="checkbox"/> Certified in Homeland Security Level IV: \$425</li> <li><input type="checkbox"/> Certified in Homeland Security Level V: \$495</li> <li><input type="checkbox"/> Intelligence Analyst Certified: \$495</li> <li><input type="checkbox"/> Certified in Disaster Preparedness: \$495</li> <li><input type="checkbox"/> Sensitive Security Information, Certified: \$495</li> <li><input type="checkbox"/> Certified in National Threat Analysis: \$495</li> <li><input type="checkbox"/> Certified Homeland Security Emergency Medical Responder: \$495</li> <li><input type="checkbox"/> Certified Master Chaplain: \$395</li> </ul> | <p><b>American Psychotherapy Association</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Board Certified Professional Counselor: \$250</li> <li><input type="checkbox"/> Certified Relationship Specialist: \$250</li> <li><input type="checkbox"/> Certified in Hospital Psychology: \$149.95</li> <li><input type="checkbox"/> Master Therapist: \$695</li> <li><input type="checkbox"/> Certified in the Psychology of Terrorists: \$249.95</li> </ul> <p><b>AAIM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Board Certified in Integrative Medicine: \$349</li> <li><input type="checkbox"/> Board Certified in Integrative Health: \$295</li> </ul> |
|---|---|---|

## Course Enrollment

- |  |  |
|--|--|
| <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ | <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ |
| <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ | <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ |
| <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ | <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ |
| <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ | <input type="checkbox"/> Course Code: _____ Enrollment Fee: \$ _____ |

## Payment Information

Payment must be received before the application is processed. You may choose the payment method that is most convenient (personal/company check or credit card). Payment plans are available. For the payment plan, a minimum of \$250 down payment must be made, and the balance can be paid in monthly installments (\$200 minimum) by check or automatically charged to your credit card. Certificate(s) will be issued upon full payment. Annual renewal/recertification is required. There is a \$75 administrative fee assessed for all canceled or rejected applications and a \$20 NSF fee assessed for each returned check.

- Visa    MasterCard    American Express    Discover    Money Order
- Check Enclosed (Payable to the association which you are applying: ACFEI, ABCHS, AAIM, or American Psychotherapy Association)
- Yes! Please sign me up for **automatic dues renewal** (only available if paying by credit card).*
- Paid in full \$ \_\_\_\_\_

Card Number: \_\_\_\_\_ Expiration: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Terms of Agreement

I certify that the information I have provided on/with this application is true, correct, and complete. I am not providing misleading, false, or deceptive information. I may be asked to provide additional documentation. I understand that the Association reserves the right to verify any and all information that I provide. If I misrepresent my credentials, refuse to provide documentation at a later time if asked, or allow my membership with the Association to lapse, I understand and agree that my membership and/or certification status will be revoked and my membership terminated. If the documentation required for the credential or membership status for which I am applying is not received within 1 year from the date of application, I understand that no refund will be issued in the event of the cancelation or denial of my application. I agree that I will notify the Association in writing of any civil, criminal, or complaint that is made against me. I agree to hold harmless and indemnify the Association and its officers, directors, employees, and agents for any misrepresentation of my credentials and for all claims, loss, judgment, or expense. The Association does not endorse, guarantee, or warrant the work or opinions of any individual members. Membership does not imply licensing or registration by the organization of a member's qualifications, abilities, or expertise. The objective of the Association's publications and the activities that it sponsors are for informative and educational purposes. The views expressed by the authors, publishers, or presenters are their own views and do not necessarily reflect those of the Association. The Association does not assume any responsibility or liability for its members or subscribers' efforts to apply or use the information, suggestions, or recommendations made by the organization, publication resources, or activities.

- | YES                      | NO                       |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | Have you ever been convicted of a felony?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Have you ever been disciplined, or are you currently under investigation, by a legal or licensing board? If yes, please explain on a separate sheet of paper. |

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Signature

Date



**The American College of Forensic Examiners Institute<sup>SM</sup> (ACFEI)**

[www.acfei.com](http://www.acfei.com)



**The American Board for Certification in Homeland Security, CHS<sup>®</sup> (ABCHS)**

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## TESTIMONIALS

“Forensic nursing is a newly recognized specialty in the fields of nursing and forensic sciences. The ACFEI Forensic Nursing Certification is an important credential that indicates advanced expertise and distinguishes those nurses who possess the special skills and knowledge base required in forensic nursing.”

—Mary K. Sullivan, RN BSN, DABFE, DABFN

“As we continue to face challenges to our national security and the protection of our way of life, it is good to know that the CHS Program is able to provide valuable training and resources to meet those challenges.”

—Bob McAlister, CHS-V, Secretary ABCHS Executive Committee

“The CHS credentialing program has provided an educational framework for developing me and my team. The impressive list of members in the organization and the networking opportunities provided are also leverage points for any security leader.”

—Eric White, CHS-V

“I would suggest anyone prosecuting or investigating crimes should consider the Certified Medical Investigator course. It makes for a better investigation and expands your knowledge base to understand what can or cannot be determined from the information found. Any forensic scientist, clinician with any connection to law enforcement, or provider of expert testimony should consider this course. Overall, the knowledge is indispensable.”

—E. Robert Bertolli, OD, CMI-V, CHS-V

“The American Psychotherapy Association is the most effective tool in educating the public about the long- and short-term, cost-effective benefits of psychotherapy.”

—James E. de Jarnette, PhD, DAPA

“AAIM brings together health professionals from a variety of disciplines who share the common goal of providing heartfelt patient care, with an emphasis on integrating the best aspects of conventional and long honored traditional healing modalities. AAIM provides a forum for sharing ideas and concerns, as well as a venue for increased opportunities to learn and grow.”

—Ellen Kamhi, PhD, RN, HNC

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